

**Discovery Public School
126 - 8th Street N.W.
Faribault, MN 55021
Regular Meeting
February 19, 2026 @ 4:30pm**

The mission of Discovery Public School of Faribault is to meet the current and future needs of middle and high school students by providing a stable and consistent environment in which each student builds necessary social, academic, personal, and career skills for a satisfying and productive life.

1. Call to Order and Roll Call –

<input type="checkbox"/> Russ Kennedy, Chair	<input type="checkbox"/> Cody Hanson
<input type="checkbox"/> Sharon Hansen, Vice-Chair	<input type="checkbox"/> Sarah Hammer
<input type="checkbox"/> Steven (Sam) Macklay, Clerk/Treasurer	<input type="checkbox"/> Ally Luthe
<input type="checkbox"/> Authorizer (OspreyWilds):	<input type="checkbox"/> Dan Weisser, Ex-Officio
<input type="checkbox"/> Guest(s):	

2. Approval of the Agenda-

Motion: _____ Second: _____ Carried: _____ Failed: _____ Abstain: _____

3. Approval of January 15, 2026, Regular Meeting Minutes-

Motion: _____ Second: _____ Carried: _____ Failed: _____ Abstain: _____

4. Monthly Financial Statement-

Motion: _____ Second: _____ Carried: _____ Failed: _____ Abstain: _____

5. Citizen Participation –

6. REPORTS –

1. **Director's Report –**
2. **Community – (Dan Weisser)**
3. **Finance – (Russ Kennedy, Sam Macklay, Dan Weisser, Adam Hewitt/Creative Planning)**
4. **Academic Committee – (Dan Weisser, Sharon Hansen)**
5. **Environmental Education – (Sharon Hansen, Garret Bitker)**

7. DISCUSSION ITEMS:

7.1 SCHOOL BOARD TRAINING: *OW Sounding Board: Background Checks*

7.2 DIRECTOR EVALUATION: *None*

7.3 DPS FY25 ACADEMIC EVALUATION:

7.4 OFFICE MANAGER POSITION:

7.5 PARAPROFESSIONAL SUBSTITUTE:

7.6 EMPLOYERS WORKERS COMP INSURANCE NON-RENEWAL:

8. ACTION ITEMS:

8.1 Brooke Rindahl School Board Resignation:

Motion: _____ Second: _____ Carried: _____ Failed: _____ Abstain: _____

8.2 DPS FUNDRAISER POLICY:

Motion: _____ Second: _____ Carried: _____ Failed: _____ Abstain: _____

8.3 FILAN LAWN SERVICES:

Motion: _____ Second: _____ Carried: _____ Failed: _____ Abstain: _____

Our next regular meeting is scheduled for: **Thursday, March 12, 2026 @ 4:30 p.m.**

Agenda items:

Board members are requested to check their schedules to confirm this date and time prior to Adjournment today.

9. ADJOURNMENT:

Motion: _____ Second: _____ Carried: _____ Failed: _____ Abstain: _____

Discovery Public School
126 - 8th Street N.W.
Faribault, MN 55021
Regular Meeting
January 15, 2025 @ 4:30pm

We believe all children can learn.

We believe a trusting, caring, and nurturing environment must pervade the entire school.

We believe in including as many children as possible in all of the learning opportunities.

We believe all of our actions should be consistent with our purpose and vision.

We believe students should be taught “how” to think, not “what” to think.

We believe the primary purpose of education is to teach children “how” to learn.

We believe children must take responsibility for and be actively involved in their learning.

1. **Call to Order and Roll Call:** *The meeting was called to order at 4:30 p.m. by Russ Kennedy. Russ Kennedy (Chair), Sharon Hansen (Vice-Chair), Cody Hanson, Ally Luthe, Brooke Rindahl, Steven (Sam) Macklay, and Dan Weissner (Ex-Officio) were present.*
2. **Approval of the Agenda:** *Brooke R. made a motion to approve the revised agenda. The motion was seconded by Cody H. The motion carried (6-0).*
3. **Approval of the December 18, 2025 Regular Meeting minutes:** *Steven (Sam) M. made a motion to approve the December 18, 2025 Regular Meeting minutes. The motion was seconded by Cody H. The motion carried (6-0).*
4. **Monthly Financial Statement:** *The board reviewed the monthly financial statement as printed in the packet. Ally L. made a motion to accept the [As of] December 31, 2025 Financial Reports, as printed in the meeting packet. Cody H. seconded the motion. The motion carried (6-0).*
5. **Citizen Participation:** None.
6. **Reports:**

6.1 Director's Report:

*Enrollment: 52

*DPS started its Archery Unit with 9th/10th grade students on 1/7. They completed the information class at DPS, and have traveled to the Archery Club on other days. 10 hours of instruction will be provided. Robin Dalby (volunteer) worked with the students at both DPS and the Archery Club. A background check was completed prior to this taking place.

*COMPASS - Sarah Mikkelsen Zeigler came to DPS on 1/7 and 1/14 to speak with students, and collect information/data. She asked questions about the school, and got feedback. She will return to discuss the results with staff on our Professional Development day on Monday 1/19. She will also meet with Dan and Sharon about the school's CNA for COMPASS. We will share the student feedback results with the Board once the data is put into a report.

*DPS had a Holiday party for staff/students on Tuesday 12/23 before heading into the Holiday break. DPS held a Food Drive, and donated all food to St. Vincent De Paul's on Monday 1/12.

*Planning to start 2 new students next week at the start of Qtr. 3.

6.2 Community: Nothing to report.

6.3 Finance: (Russ Kennedy, Dan Weisser, Adam Hewitt – *Creative Planning*) Date: 7/15/25

*Committee members present: Dan Weisser, Adam Hewitt (not an official finance meeting as there was not a Board Member present)

Discussion Notes

*Enrollment - 52

*Revise Budget - Adam and Travis reduced DPS's ADM in the budget and with MDE. This was discussed at the Finance Meeting. There is concern about how low the Fund Balance could drop. We will need to keep a close eye on this throughout the year.

*Grant Awards - Dan and Adam worked on the G5 and REAP in the SAMS system. Dan is still in the process of gaining full access and will renew the school's UEI number (unique entity identifier) as soon as possible. Dan and Adam also discussed finances, it was recommended at the current time, that any spending that is not required should not be approved. Dan will keep a close eye on limiting spending.

*Financial Packet - Most Changes to the Finance Packet should have been made at this point. The required format for quarterly financials with OW has been put in place.

*MN Employee Paid Leave - This was put in the Employee Handbook (employer pays 50% and employee pays 50%). All employees signed an official letter stating that they acknowledge this information.

6.4 Academic Committee: (Dan Weisser, Sharon Hansen)

We will be meeting with juniors and seniors when quarter 2 grades are final to encourage students to stay on track to graduate.

6.5 Environmental Education: (Sharon Hansen, Garret Bitker)

The school received an additional 258 trout eggs for Trout in the Classroom. There was a statewide issue with the first batch of eggs that led to decreased survival rates. We now have over 350 trout eggs/young trout. We plan to release them in April as we have for the past couple years.

7. Discussion Items:

7.1 School Board Training: OW Sounding Board – Board Oversight of Academic Outcomes.

The board discussed the Sounding Board article printed in the board packet.

7.2 Director Evaluation: Dan filled in the Board on his current progress on the required administrative CEU's for this school year. He has attended several COMPASS conferences that gave administrative CEU's, and also plans to attend the COMPASS conference in June again. He attended the Annual School Law Seminar, put on by Ratwik, Roszak, and Maloney, which offered administrative CEU's. He also received administrative CEU's for the READ Act implementation. Dan has reached the required hours but will continue with professional development as offered.

8. Action Items:

8.1 DPS Annual Report (revised): Sharon walked through the changes to the annual report based on feedback from Osprey Wilds. *Cody H. made a motion to approve the revised Annual Report and CACR Report. The motion was seconded by Ally L. The motion carried (6-0).*

9. Adjournment: Board members were reminded that our next Regular Board Meeting is scheduled for Thursday, February 19, 2026 at 4:30pm. *Sharon H. made a motion to adjourn the meeting at 5:15 pm. The motion was seconded by Cody H. The motion carried (6-0).*

Respectfully submitted: Sharon Hansen



Discovery Public School of Faribault
Faribault, Minnesota
District 4081

January-2026
Financial Report

Discovery Public School of Faribault

January 2026

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**Discovery Public School of Faribault
Faribault, Minnesota
January 2026 Financial Reports
Executive Summary**

Summary of Key Financial Indicators

- * Average Daily Membership (ADM) Overview –
 - o Original Budget: 55 ADM
 - o Working Budget: 47 ADM
 - o Actual: 49.41 ADM as of 01/29/2026
- * The school working budget has a deficit for the year of \$124,105. A projected cumulative fund balance of \$23,704 or 2.2% of expenditures at fiscal year-end.
- * Projected Days Cash on Hand for the projected fiscal year-end is 28 days. Above 30 days meets best practices.

Financial Statement Key Points

- * As of month-end, 59% of the year was complete.
- * Cash Balance as of the reporting period is \$114,321.
- * Revenues received at end of the reporting period – 56.1%
- * Expenditures disbursed at end of the reporting period – 52.2%

Balance Sheet

- The beginning balances shown are based on audited information as of June 30, 2025.
- The balance sheet shows a summary of the financial balances of the district.

Statement of Revenue and Expenditures

- This report shows the board approved budget, a working budget, the year-to-date activity (revenues and expenditures) through the month end, and an indication of the percentage of budget to actuals.

Cash Flow Projection

- The cash flow projection tracks the activity of revenues and expenditures from previous months and estimates our future cash balance based on our budgeted revenues and expenditures.

Other Items

- * Supplemental information is provided shows cash receipts report, check register report and journal entries that were completed.
- * Reports prepared by Adam Hewitt at Creative Planning – adam.hewitt@creativeplanning.com.

These financial statements are prepared in a modified format in that they exclude footnotes and required supplementary information to be considered a full set of financial statements. The excluded portions will be included in the fiscal year-end audited financial statements. These financial statements have not been compiled, reviewed or audited by a CPA.

Discovery Public School of Faribault
Faribault, MN
Financial Statements Dashboard
As of January 31, 2025

Financial Summary - Budgeted Amounts and Year to Date Activity

Resources to Operate Programs (Revenues):

Approved Budget
Working Budget
Year to Date

\$1,082,622
\$1,026,614
\$576,090

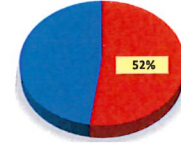
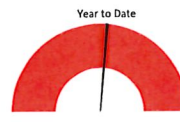
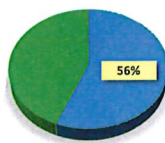
Funds Used to Provide Programs and Services (Expenses):

Approved Budget
Working Budget
Year to Date

\$1,073,329
\$1,150,720
\$601,167

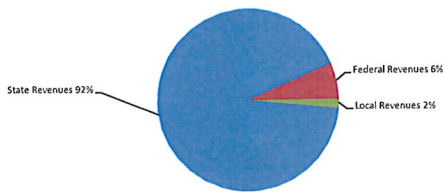
Excess / Deficit

\$9,293
(\$124,105)
(\$25,076)

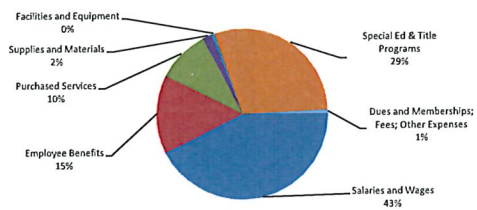


Budgets for the Year

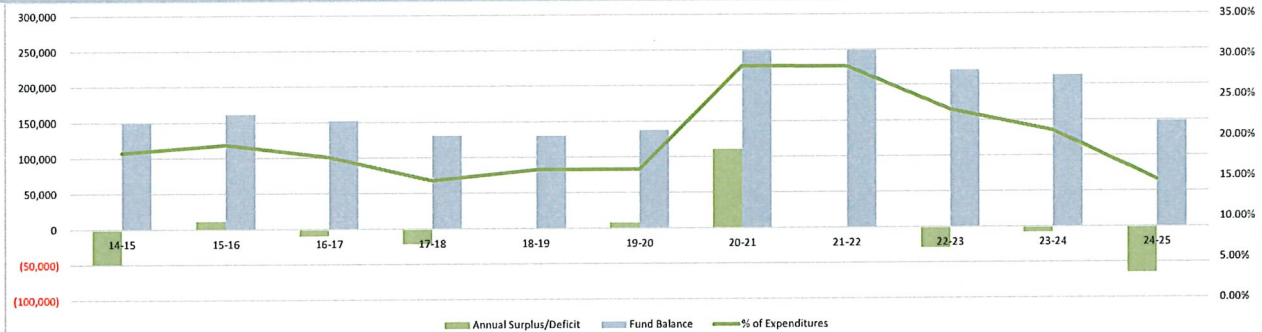
Where funds will come from to operate the school:



How the money is budgeted to be spent:



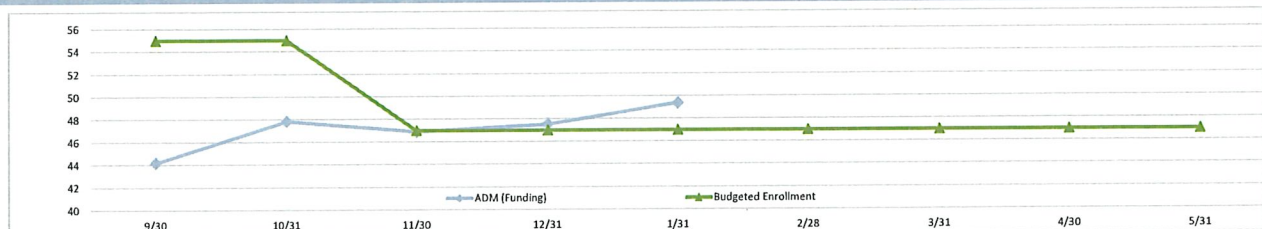
Fund Balance History



Current Year Financial Trend



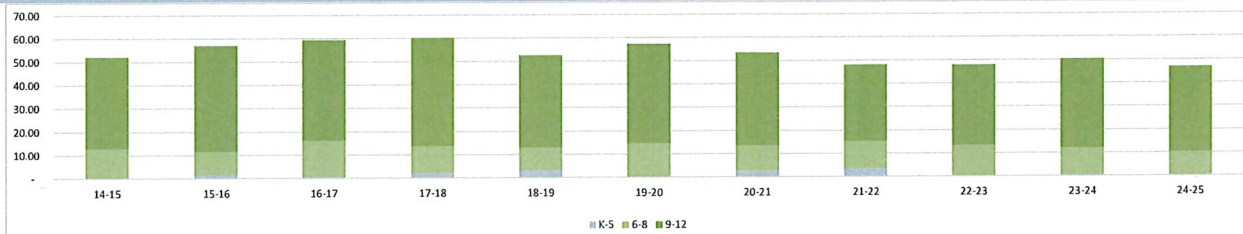
Current Year Student Enrollment Summary



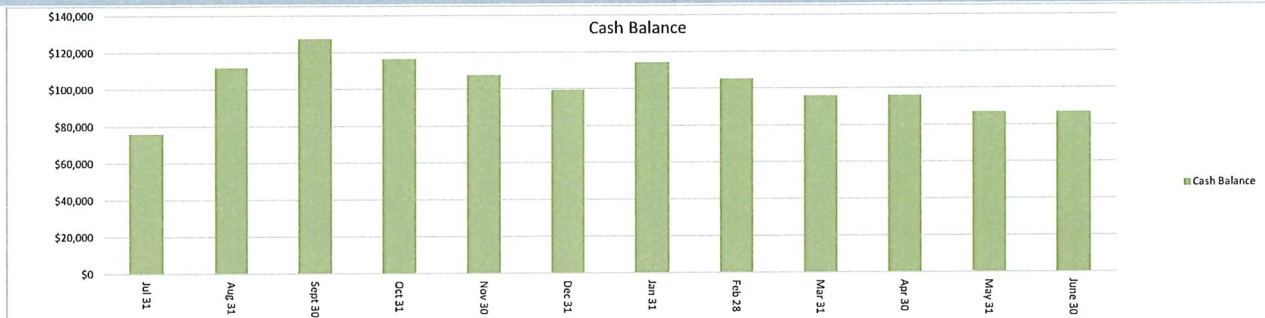
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Discovery Public School of Faribault
Faribault, MN
Financial Statements Dashboard
As of January 31, 2025

Enrollment History



Cash Balance Projection



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Discovery Public School of Faribault
Balance Sheet
As of January 31, 2025

	Balance June 30, 2025	Balance YTD
Assets		
Cash	\$ 83,790	114,321
Accounts Receivable	-	-
Due from Building Company	-	-
Prior Year State Aids Receivable	82,426	(32,802)
Current Year State Aids Receivable	-	50,732
Prior Year Federal Aids Receivable	30,024	-
Current Year Federal Receivable	-	-
Due from Federal Direct	-	19,081
Prepaid Expenses and Deposits	20,114	1,685
Total Assets	\$ 216,355	\$ 153,016
Liabilities and Fund Balance		
Liabilities		
Salaries and Wages Payable	\$ 27,363	-
Salaries and Wages Summer Accrual	-	\$ 15,375
Due to Other Funds	-	-
Accounts Payable	10,215	-
Payroll Deductions and Contributions	29,297	(2,637)
Payroll Deduct & Contrib Summer Accrual	-	15,876
Unearned Revenues	-	-
Total Liabilities	66,875	28,614
Fund Balance		
Beginning Fund Balance	\$ 149,479	\$ 149,479
Change in Fund Balance	-	(25,076)
Total Fund Balance	149,479	124,403
Total Liabilities and Fund Balance	\$ 216,355	\$ 153,016

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Discovery Public School of Faribault
Statement of Revenue and Expenditures
As of January 31, 2025

	FY26 Approved Budget 55 ADM	FY26 Working Budget 47 ADM	FY26 Year to Date Activity 49 ADM	% of Budget 58%
Total All Funds				
Revenues				
State Revenues	\$ 984,747	\$ 945,644	\$ 551,625	58%
Federal Revenues	58,394	38,580	12,569	33%
Local Revenues	13,750	17,000	8,743	51%
Food Service Revenue	25,731	25,390	3,153	12%
Community Service Revenue	-	-	-	0%
Total Revenues	\$ 1,082,622	\$ 1,026,614	\$ 576,090	56%
	1,082,622	1,026,614	576,090	
Expenditures				
Salaries and Benefits	\$ 558,926	\$ 573,968	\$ 283,951	49%
Purchased Services	178,069	201,985	122,740	61%
Supplies and Materials	13,470	18,158	15,655	86%
Equipment	5,929	5,066	2,898	57%
SpEd and Title Grants	281,595	319,099	154,683	48%
Dues and Memberships	8,323	8,323	8,316	100%
Transfer Out	1,286	0	-	0%
Food Service Revenue	25,731	24,121	12,924	54%
Community Service Revenue	-	-	-	0%
Total Expenditures	\$ 1,073,329	\$ 1,150,720	\$ 601,167	52%
	1,073,329	1,150,720	601,167	
Net effect of Operations, All Funds	\$ 9,293	\$ (124,105)	\$ (25,076)	
<i>Per Compliance Report</i>	\$ 149,479	\$ 149,479		
Beginning Fund Balance	\$ 149,479	\$ 149,479		
Ending Fund Balance	\$ 158,772	\$ 25,374		
Fund Balance % of Expenditures	14.8%	2.2%		

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Discovery Public School of Faribault
Statement of Revenue and Expenditures
As of January 31, 2025

	FY26 Approved Budget 55 ADM	FY26 Working Budget 47 ADM	FY26 Year to Date Activity 49 ADM	% of Budget 58%
General Fund - 01				
Revenues				
State Revenues				
General Education Aid	\$ 668,981	\$ 585,867	\$ 377,215	64%
Land Endowment Aid	3,746	3,402	1,701	50%
Building Lease Aid	71,640	71,640	25,074	35%
Special Education Aid	220,380	274,832	80,537	29%
Literacy Incentive Aid	-	-	-	N/A
Library Support Aid	20,000	9,903	8,912	90%
Student Support Aid	-	-	7,454	0%
Hourly Unemployment	-	-	-	N/A
Prior Year Adjustments	-	-	-	N/A
State Holdback Receivable (estimate)	N/A	N/A	50,732	N/A
Total State Revenues	984,747	945,644	551,625	58%
Federal Revenues				
Federal Special Ed, 419	\$ 14,753	\$ 6,015	\$ -	0%
Federal Special Ed, 420	-	-	-	N/A
Federal Special Ed, 425	4,084	-	-	N/A
Federal Title I, 401	30,779	23,787	12,569	53%
Federal Title II, 414	-	-	-	N/A
Federal Title III, 417	-	-	-	N/A
Federal Title IV, 433	-	-	-	N/A
REAP Grant	8,778	8,778	-	0%
Total Federal Revenues	58,394	38,580	12,569	33%
Local Revenues				
E-rate	\$ -	\$ -	\$ -	N/A
Medical Assistance	-	3,250	1,465	45%
Fees from Patrons	-	-	-	N/A
Rent	-	-	-	N/A
Interest Revenue	-	-	-	N/A
Contributions, Gifts and Grants	10,500	10,500	7,123	68%
Misc other receipts	3,250	3,250	155	5%
Total Local Revenues	13,750	17,000	8,743	51%
Total Revenues	\$ 1,056,891	\$ 1,001,224	\$ 572,937	57%

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Discovery Public School of Faribault
Statement of Revenue and Expenditures
As of January 31, 2025

FY26 Approved Budget 55 ADM	FY26 Working Budget 47 ADM	FY26 Year to Date Activity 49 ADM	% of Budget 58%
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Expenditures

Admin and Support Services (Pro 000 - 199)

100s	Salaries	\$ 126,760	\$ 126,760	\$ 70,851	56%
200s	Benefits	40,002	40,002	34,475	86%
	Summer Accrual	-	-	6,852	N/A
	Total Salaries and Benefites	166,762	166,762	112,178	67%
305,315	Contracted Services	60,616	79,500	40,872	51%
320	Communications Services	6,120	6,120	-	0%
329	Postage	298	150	-	0%
366	Staff Training & Travel	350	250	65	26%
401	Non-instructional Supplies	987	3,000	2,336	78%
405	Software	6,375	2,750	3,790	138%
455-465	Technology Supplies	250	550	530	96%
490	Food	265	265	156	59%
530	Furniture & Equipment	-	-	-	N/A
555	Technology Equipment	-	-	-	N/A
820	Dues and Memberships	8,323	8,323	7,996	96%
	Total Admin and Support Services	250,346	267,670	167,923	63%

Regular Instruction Services (Pro 200 - 299)

100s	Salaries	\$ 260,800	\$ 264,001	\$ 108,736	41%
200s	Benefits	90,238	102,079	39,475	39%
	Summer Accrual	-	-	15,043	N/A
	Total Salaries and Benefites	351,038	366,080	163,253	45%
401-433	Federal Title Programs	30,779	23,787	15,422	65%
300-399	Contracted Services	500	500	496	99%
366	Staff Training & Travel	-	-	-	N/A
401	Non-instructional Supplies	400	750	560	75%
406	Instructional Software License Agreements	750	750	450	60%
430	Instructional Supplies	1,000	1,000	549	55%
456-466	Instructional Technology	250	250	53	21%
460	Textbooks & Workbooks	-	-	-	N/A
490	Food	-	-	-	N/A
530	Furniture & Equipment	-	-	-	N/A
555	Technology Equipment	-	-	-	N/A
820	Dues and Memberships	-	-	320	0%
	Total Regular Instruction Services	384,717	393,117	181,104	46%

Special Education Services (Pro 400 - 499)

100s	State SpEd - Salaries	\$ 133,520	\$ 154,270	\$ 62,819	41%
200s	State SpEd - Employee Benefits	20,682	32,277	10,230	32%
100s	Fed SpEd - Salaries	4,084	-	1,500	
	Summer Accrual			7,665	N/A
	Total Salaries and Benefites	158,286	186,547	82,215	44%
300-399	State SpEd - Contracted Services	74,186	101,650	50,873	50%
401-499	State SpEd - Supplies and Materials	3,591	1,100	947	86%
501-599	State SpEd - Capitalized Expenses	-	-	-	N/A
300-399	Fed SpEd - Contracted Services	14,753	6,015	176	3%
401-499	Fed SpEd - Supplies and Materials	-	-	5,050	0%
501-599	Fed SpEd - Capitalized Expenses	-	-	-	N/A
723	State SpEd - Transportation	-	-	-	N/A
728	State - Homeless Transportation	-	-	-	N/A
	Total Special Education Services	250,816	295,312	139,260	47%

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Discovery Public School of Faribault
Statement of Revenue and Expenditures
As of January 31, 2025

		FY26 Approved Budget 55 ADM	FY26 Working Budget 47 ADM	FY26 Year to Date Activity 49 ADM	% of Budget 58%
<i>Instructional Support Services (Pro 600 - 699)</i>					
100s	Salaries	\$ 3,000	\$ 3,000	\$ 3,000	100%
200s	Benefits	529	529	262	50%
	Summer Accrual	-	-	145	N/A
	Total Salaries and Benefites	3,529	3,529	3,407	97%
300-399	Contracted Services	597	2,750	2,755	100%
366	Staff Training & Travel	-	-	-	N/A
401-499	Supplies and Materials	250	5,500	5,501	100%
470	Media Books & Resources	500	1,000	931	93%
501-599	Capitalized Expenses	5,929	5,066	2,898	57%
	Total Instructional Support Services	10,805	17,845	15,491	87%
<i>Pupil Support Services (Pro 700 - 799)</i>					
100s	Salaries	\$ -	\$ -	\$ -	N/A
200s	Benefits	-	-	-	N/A
	Summer Accrual	-	-	-	N/A
	Total Salaries and Benefites	-	-	-	N/A
300-399	Contracted Services	500	1,750	1,425	81%
720	Transportation	1,194	1,020	-	0%
733	Field Trip Transportation	1,194	1,020	260	25%
401-499	Supplies and Materials	250	150	83	56%
501-599	Capitalized Expenses	-	-	-	N/A
	Total Pupil Support Services	3,138	3,940	1,768	45%
<i>Sites and Buildings (Pro 800 - 899)</i>					
100s	Salaries	\$ 32,527	\$ 32,527	\$ 3,097	10%
200s	Benefits	5,070	5,070	471	9%
	Summer Accrual	-	-	1,545	N/A
	Total Salaries and Benefites	37,597	37,597	5,112	14%
300-399	Contracted Services	775	3,000	5,964	199%
330	Utilities	14,000	14,000	9,333	67%
350	Repairs & Maintenance	500	500	1,556	311%
348-570	Building Lease	79,600	79,600	53,067	67%
401-499	Supplies and Materials	2,193	2,193	716	33%
520	Leasehold Improvements	-	-	-	0%
530	Furniture & Equipment	-	-	-	N/A
	Total Sites and Buildings	134,665	136,890	75,748	55%
<i>Fiscal & Other Fixed Costs (Pro 900 - 999)</i>					
		11,825	11,825	6,947	59%
340	Property and Liability Insurance	11,825	11,825	6,947	59%
Total Expenditures		\$ 1,046,312	\$ 1,126,599	\$ 588,242	52%
Net effect of Operations, General Fund		\$ 9,293	\$ (125,375)	\$ (15,305)	
Transfer out to Food Service Fund		1,286	-	-	
<i>Per Compliance Report</i>					
Beginning Fund Balance		\$ 149,079	\$ 149,079		
Ending Fund Balance		158,372	23,704		
Fund Balance Percentage of Expenditures		14.8%	2.1%		

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Discovery Public School of Faribault
Statement of Revenue and Expenditures
As of January 31, 2025

FY26 Approved Budget 55 ADM	FY26 Working Budget 47 ADM	FY26 Year to Date Activity 49 ADM	% of Budget 58%
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Food Services Fund - 02

Revenues				
Breakfast	\$ 1,000	\$ 537	\$ 559	104%
Lunch and Milk	23,000	24,853	2,594	10%
Commodities	445	-	-	0%
Transfer In	1,286	-	-	0%
Total Revenues	\$ 25,731	\$ 25,390	\$ 3,153	12%
Expenditures				
Salaries	\$ -	\$ -	\$ -	N/A
Benefits	-	-	-	N/A
Summer Accrual	-	-	-	N/A
Total Salaries and Benefits	-	-	-	N/A
Contracted Services	-	-	-	N/A
Supplies and Materials/Memberships	25,731	24,121	12,924	54%
Capitalized Expenses	-	-	-	N/A
Total Expenditures	\$ 25,731	\$ 24,121	\$ 12,924	54%

Net effect of Operations, Food Service	\$ -	\$ 1,270	\$ (9,771)
-----------------------------------------------	-------------	-----------------	-------------------

Per Compliance Report

Beginning Fund Balance Food Service	\$ 400	\$ 400
Ending Fund Balance Food Service	400	1,670

These financial statements are prepared in a modified format in that they exclude footnotes and required supplementary information to be considered a full set of financial statements. The excluded portions will be included in the fiscal year-end audited financial statements. These financial statements have not been compiled, reviewed or audited by a CPA.

Discovery Public Schools of Faribault
Cash Flow Projection Summary
2025-26 Fiscal Year

Period Ending	Cash Inflows (Revenues)					Cash Outflows (Expenditures)			Cash Balance
	State Aid Payments	Federal Aid Payments*	Other Receipts	Food Service	Prior Year Receivables	Total Inflows	Salaries (Cash flow forecast at Net)**	Other Expenses***	Total Outflows
Jul 31	62,392	-	909	-	9,530	72,830	24,893	55,683	80,576
Aug 31	68,455	-	132	-	60,007	128,594	24,243	68,570	92,813
Sept 30	81,038	-	-	-	36,348	117,387	31,042	70,698	101,740
Oct 31	61,144	-	1,839	2,990	18,372	84,344	32,259	62,990	95,248
Nov 30	82,046	-	1,759	-	-	83,806	32,818	59,773	92,591
Dec 31	70,397	-	6,723	3,099	-	80,219	32,946	55,557	88,503
Jan 31	79,882	12,569	-	-	14,055	106,506	30,978	60,705	91,683
Feb 28	88,058	-	448	3,860	-	92,366	33,637	67,876	101,513
Mar 31	88,058	-	448	3,860	-	92,366	33,637	67,876	101,513
Apr 30	88,058	9,147	448	3,860	-	101,513	33,637	67,876	101,513
May 31	88,058	-	448	3,860	-	92,366	33,637	67,876	101,513
June 30	88,058	9,147	448	3,860	-	101,513	33,637	67,876	101,513
Estimate	945,643	30,864	13,600	25,390	124,257	1,139,754	377,362	773,357	1,150,720
Totals	945,643	30,864	13,600	25,390	138,312	1,153,809	377,362	773,357	1,150,720

Assumptions 10% State Aid Holdback

This cash flow projection is to be used only to show that if we follow our budget for the year that we will not encounter cash flow issues and that we will be able to maintain normal operations. It is not meant to be used to accurately predict what expenditures will be incurred in the short-term. Due to the manner in which MDE regulates the funding, abrupt changes may occur in the amounts of the payments. However, the total amount of the state aids should be reasonable given a stable budget.

These financial statements are prepared in a modified format in that they exclude footnotes and required supplementary information to be considered a full set of financial statements. The excluded portions will be included in the fiscal year-end audited financial statements. These financial statements have not been compiled, reviewed or audited by a CPA.



Discovery Public School of Faribault
Faribault, Minnesota
District 4081

January - 2026
Supplemental Report

Code	Rcd	Vendor	Bank	Check No	Pmt/Void Date	Pmt Type
1180	AFLAC	Remittance Processing Svcs 1932 Wynnton Road Columbus, GA 31999-0797				
		Firs				BP
		B 01 215 009			\$133.80	
PO#:	Voucher #:	12274 Invoice	Invoice No: 620728	1/14/2026		
					Paid Amt: \$133.80	
					Check Amount: \$133.80	
					Vendor Total: \$133.80	
1412	AFLAC	Dental and Vision	PO Box 746777 Atlanta, GA 30374-6777			
		Firs				Wire
		B 01 215 009			\$62.54	
PO#:	Voucher #:	12298 Invoice	Invoice No: 20251215011725	1/2/2026		
					Paid Amt: \$62.54	
					Check Amount: \$62.54	
					Vendor Total: \$62.54	
1392	Bill.com					
		Firs				Wire
		E 01 005 112 000 000 305			\$54.26	
PO#:	Voucher #:	12281 Invoice	Invoice No: 26014266034	1/26/2026		
					Paid Amt: \$54.26	
					Check Amount: \$54.26	
					Vendor Total: \$54.26	
1348	Consolidated Communications	PO Box 66523 St Louis, MO 63166-6523				
		Firs				BP
		E 01 005 810 000 000 320			\$569.17	
PO#:	Voucher #:	12283 Invoice	Invoice No: 01.22.2026	1/30/2026		
					Paid Amt: \$569.17	
					Check Amount: \$569.17	
					Vendor Total: \$569.17	
1423	Divvy					
		Firs				Wire
		E 01 300 260 000 000 430			\$96.48	
		E 01 005 110 000 000 401			\$54.56	
PO#:	Voucher #:	12293 Invoice	Invoice No: 01.15.26	1/15/2026		
					Paid Amt: \$151.04	
					Check Amount: \$151.04	
					Vendor Total: \$151.04	
1409	Filan Lawn Service LLC	20226 Fortune Creek Trail Faribault, MN 55021				
		Firs				BP
		E 01 005 810 000 000 350			\$905.00	
PO#:	Voucher #:	12265 Invoice	Invoice No: 10756	1/14/2026		
					Paid Amt: \$905.00	
					Check Amount: \$905.00	
					Vendor Total: \$905.00	

Discovery Public School of Faribault

Detail Payment Register by Vendor

Check Number: 0-2147483647 Payment Date: 01/01/2026-1/31/2026 Period: 202607-202607 Void Status: N

Code	Rcd	Vendor	Bank	Check No	Pmt/Void Date	Pmt Type	
1405		Hanover Insurance					
		Firs				BP	
		E 01 005 940 000 000 340					
		Commercial Insurance Policies (04/23/25 - 04/					
PO#:		Voucher #: 12266 Invoice	Invoice No: 12.29.2025	1/14/2026			
						Paid Amt:	\$1,157.83
						Check Amount:	\$1,157.83
						Vendor Total:	\$1,157.83
1186		Hoa D. Nguyen		7287 Falmouth Curve Shakopee, MN 55379			
		Firs				BP	
		E 01 005 850 000 348 570					
		Feb 2026 - lease					\$6,633.33
		E 01 005 810 000 000 330					\$1,166.67
		Feb 2026 - utilities					
PO#:		Voucher #: 12285 Invoice	Invoice No: 2/1/2026	1/30/2026			
						Paid Amt:	\$7,800.00
						Check Amount:	\$7,800.00
						Vendor Total:	\$7,800.00
1249		Indigo Education		Innovative Special Ed Services 1170 Red Fox Road Arden Hills, MN 55112			
		Firs				BP	
		E 01 300 420 000 740 305					\$100.00
		SPED Director services					
PO#:		Voucher #: 12286 Invoice	Invoice No: 22113	1/30/2026			
						Paid Amt:	\$100.00
						Check Amount:	\$100.00
						Vendor Total:	\$100.00
1143		IRS - WIRE TRANSFER					
		Firs				Wire	
		B 01 215 002					\$1,262.80
		Federal Tax Withholding					
		B 01 215 005					\$3,167.14
		FICA / Medicare					
PO#:		Voucher #: 12277 Invoice	Invoice No: S2026130	1/15/2026			
						Paid Amt:	\$4,429.94
						Check Amount:	\$4,429.94
						Vendor Total:	\$4,429.94
		Firs				Wire	
		B 01 215 002					\$1,283.42
		Federal Tax Withholding					
		B 01 215 005					\$3,244.20
		FICA / Medicare					
PO#:		Voucher #: 12294 Invoice	Invoice No: S2026140	1/30/2026			
						Paid Amt:	\$4,527.62
						Check Amount:	\$4,527.62
						Vendor Total:	\$8,957.56
1211		ISD#656 Faribault Public Schls		710 17th Street SW P.O. Box 618 Faribault, MN 55021-0618			
		Firs				BP	
		E 02 005 770 000 705 490					\$693.00
		Breakfast					

District # 4081

Discovery Public School of Faribault

Detail Payment Register by Vendor

Check Number: 0-2147483647 Payment Date: 01/01/2026-1/31/2026 Period: 202607-202607 Void Status: N

Code	Rcd	Vendor	Bank	Check No		Pmt/Void Date	Pmt Type
1211		ISD#656 Faribault Public Schls			710 17th Street SW P.O. Box 618 Faribault, MN 55021-0618		
		Firs					BP
		E 02 005 770 000 701 490 Lunch				\$1,945.35	
PO#:		Voucher #:	12270 Invoice	Invoice No: 43983	1/14/2026		
						Paid Amt:	\$2,638.35
						Check Amount:	\$2,638.35
						Vendor Total:	\$2,638.35
1188		JMC Computer Service INC			P.O Box 328 Lake City, MN 55041-0328		
		Firs					BP
		B 02 131 000			FY27 Software Site Licenses (Lunch)	\$435.50	
		B 01 131 000			FY27 Software Site Licenses	\$1,249.50	
PO#:		Voucher #:	12288 Invoice	Invoice No: 3877	1/30/2026		
						Paid Amt:	\$1,685.00
						Check Amount:	\$1,685.00
						Vendor Total:	\$1,685.00
1197		Medica			NW 7958 P.O.Box 1450 Minneapolis, MN 55485-7958		
		Firs					Wire
		B 01 215 010			Health Insurance - Jan 2026	\$8,581.62	
PO#:		Voucher #:	12282 Invoice	Invoice No: 599490218162	1/26/2026		
						Paid Amt:	\$8,581.62
						Check Amount:	\$8,581.62
						Vendor Total:	\$8,581.62
1007		MN DEPT OF REVENUE - WIRE TRSF			P.O. BOX 64439 ST. PAUL, MN 55164-0439		
		Firs					Wire
		B 01 215 003			MN Tax Withholding	\$796.61	
PO#:		Voucher #:	12278 Invoice	Invoice No: S2026130	1/15/2026		
						Paid Amt:	\$796.61
						Check Amount:	\$796.61
						Vendor Total:	\$796.61
							Wire
		B 01 215 003			MN Tax Withholding	\$806.82	
PO#:		Voucher #:	12295 Invoice	Invoice No: S2026140	1/30/2026		
						Paid Amt:	\$806.82
						Check Amount:	\$806.82
						Vendor Total:	\$1,603.43
1088		MN Unemployment Insurance			390 North Robert Street St. Paul, MN 55101		
		Firs					Wire
		E 01 005 110 000 000 280 Q4 Unemployment Insurance				\$4,120.00	
PO#:		Voucher #:	12292 Invoice	Invoice No: 01.30.2026	1/30/2026		
						Paid Amt:	\$4,120.00
						Check Amount:	\$4,120.00
						Vendor Total:	\$4,120.00

District # 4081

Discovery Public School of Faribault

Detail Payment Register by Vendor

Check Number: 0-2147483647 Payment Date: 01/01/2026-1/31/2026 Period: 202607-202607 Void Status: N

Code	Rcd	Vendor	Bank	Check No	Pmt/Void Date	Pmt Type
1397		Navigate Care Consulting	18314 Duluth St	Farmington, MN 55024		
		Firs				BP
PO#:		Voucher #:	12275 Invoice	Invoice No: INV-000840	1/14/2026	Paid Amt: \$250.00 Check Amount: \$250.00
		Firs				BP
PO#:		Voucher #:	12276 Invoice	Invoice No: INV-000841	1/14/2026	Paid Amt: \$50.00 Check Amount: \$50.00
						Vendor Total: \$300.00
1309		Osprey Wilds Environment Learning Center	Attn: Jolene Palme	PO Box 530 Sandstone, MN 55072		
		Firs				BP
PO#:		Voucher #:	12291 Invoice	Invoice No: FY26-02	1/30/2026	Paid Amt: \$3,740.50 Check Amount: \$3,740.50
						Vendor Total: \$3,740.50
1074		PUBLIC EMPLOYEES RETIREMENT AS	P.O. Box 4383	St. Paul, MN 55101-4383		
		Firs				Wire
PO#:		Voucher #:	12279 Invoice	Invoice No: S2026130	1/15/2026	Paid Amt: \$784.25 Check Amount: \$784.25
		Firs				Wire
PO#:		Voucher #:	12296 Invoice	Invoice No: S2026140	1/30/2026	Paid Amt: \$921.14 Check Amount: \$921.14
						Vendor Total: \$1,705.39
1060		QUILL	P.O. Box 37600	Philadelphia, PA 19101-0600		
		Firs				BP
PO#:		Voucher #:	12271 Invoice	Invoice No: 47045096	1/14/2026	Paid Amt: \$289.38 Check Amount: \$289.38
		Firs				BP
PO#:		Voucher #:	12289 Invoice	Invoice No: 47270866	1/30/2026	Paid Amt: \$69.99 Check Amount: \$69.99
						Vendor Total: \$359.37

Detail Payment Register by Vendor

Check Number: 0-2147483647 Payment Date: 01/01/2026-1/31/2026 Period: 202607-202607 Void Status: N

Code	Rcd	Vendor	Bank	Check No	Pmt/Void Date	Pmt Type
1016		REGION V COMPUTER SERVICES		1917 Xcel Drive	MANKATO, MN 56001	
		Firs				BP
		E 01 005 108 000 000 405		3rd Quarter Membership Fee		
		Voucher #: 12268 Invoice		Invoice No: 18452	1/14/2026	
PO#:						
						Paid Amt: \$1,090.25
						Check Amount: \$1,090.25
						Vendor Total: \$1,090.25
1096		SpEd FORMS INC		P.O. Box 1 Jasper, MN 56144		
		Firs				BP
		E 01 300 420 000 419 405		SpEd Forms Child Count		
		E 01 300 400 000 000 405		504 Forms		
		E 01 300 400 000 000 405		Total district enrollment		
		E 01 300 420 000 419 405		SpEd Forms		
		Voucher #: 12287 Invoice		Invoice No: 2686	1/30/2026	
PO#:						
						Paid Amt: \$1,607.80
						Check Amount: \$1,607.80
						Vendor Total: \$1,607.80
1353		Strategic Staffing Solutions, LLC		PO Box 276 Mount Pleasant, SC 29465		
		Firs				BP
		E 01 300 401 000 740 394		Matchette, Sally, SLP, 5.5 hrs @ \$80.00/hr		
		Voucher #: 12284 Invoice		Invoice No: 10507-38	1/30/2026	
PO#:						
						Paid Amt: \$440.00
						Check Amount: \$440.00
						Vendor Total: \$440.00
1231		Syand Corporation		2999 W. County Rd 42 Suite 226 Burnsville, MN 55306		
		Firs				BP
		E 01 005 605 000 000 315		Backup service - Jan 2026		
		Voucher #: 12272 Invoice		Invoice No: 60872	1/14/2026	
PO#:						
						Paid Amt: \$62.50
						Check Amount: \$62.50
						Vendor Total: \$62.50
		Firs				BP
		E 01 005 605 000 000 315		Firewall service - Jan 2026		
		Voucher #: 12273 Invoice		Invoice No: 60873	1/14/2026	
PO#:						
						Paid Amt: \$160.00
						Check Amount: \$160.00
						Vendor Total: \$222.50
1054		TEACHERS RETIREMENT ASSOCIATIO		60 Empire Drive Suite 400 St. Paul, MN 55103-1855		
		Firs				Wire
		B 01 215 006		TRA		
		Voucher #: 12280 Invoice		Invoice No: S2026130	1/15/2026	
PO#:						
						Paid Amt: \$2,827.34
						Check Amount: \$2,827.34

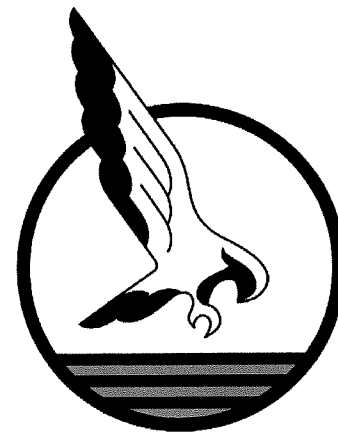
Code	Rcd	Vendor	Bank	Check No	Pmt/Void Date	Pmt Type
1054		TEACHERS RETIREMENT ASSOCIATIO			60 Empire Drive Suite 400 St. Paul, MN 55103-1855	
		Firs				Wire
		B 01 215 006		TRA		
PO#:		Voucher #:	12297 Invoice	Invoice No: S2026140	1/30/2026	
						Paid Amt: \$2,742.88
						Check Amount: \$2,742.88
						Vendor Total: \$5,570.22
1415		TeleTeachers Inc		4114 N. Cass Ave. Westmont, IL 60559		
		Firs				BP
		E 01 300 408 000 740 394		Rappoport, Christy, SPED teacher, 98.75 hrs @		
PO#:		Voucher #:	12269 Invoice	Invoice No: 3488	1/14/2026	
						Paid Amt: \$6,813.75
						Check Amount: \$6,813.75
						Vendor Total: \$6,813.75
1241		The McDowell Agency, Inc.		1101 North Snelling Avenue St. Paul, MN 55108		
		Firs				BP
		E 01 005 105 000 000 305		Background verification fees		
PO#:		Voucher #:	12267 Invoice	Invoice No: 166197	1/14/2026	
						Paid Amt: \$27.50
						Check Amount: \$27.50
						Vendor Total: \$27.50
1446		US Bank Equipment Finance		PO Box 790448 St Louis, MO 63179-0448		
		Firs				BP
		E 01 005 605 000 000 560		Transitional billing		
		E 01 005 605 000 000 560		Contract payment		
PO#:		Voucher #:	12290 Invoice	Invoice No: 573489416	1/30/2026	
						Paid Amt: \$308.19
						Check Amount: \$308.19
						Vendor Total: \$308.19
						Report Total: \$60,705.07

Discovery Public School of Faribault
Receipt Listing Report with Detail by Deposit

Deposit Co	Bank	Batch	Rct No	Receipt Type	Receipt St	Date	Check No	Pmt Type	Grp Code	Customer	Inv No	Inv Date	Inv Type	Invoice Amount	Applied Amount	Unapplied Amount
2152	4081	FIRS	cr0126													
IDEAS 01.30.2026			2256	Credit	A	01/30/26		Check	1	IDEAS						
						4081	B 01 121 000			FY25 SPED					13,817.01	0.00
						4081	R 01 005 000 000 211			FY26 Gen Ed					44,910.98	0.00
														Receipt Total:	\$58,727.99	\$0.00
IDEAS 01.30.2026			2257	Debit	A	01/30/26		Check	1	IDEAS						
						4081	B 01 121 000			FY25 Gen Ed Adj					(3.90)	0.00
														Receipt Total:	(\$3.90)	\$0.00
														Deposit Total:	\$58,724.09	\$0.00
2153	4081	FIRS	cr0126													
IDEAS 01.26.2026			2258	Credit	A	01/26/26		Check	1	IDEAS						
						4081	B 01 121 000			FY25 Hrly Worker Unemploy					242.27	0.00
														Receipt Total:	\$242.27	\$0.00
														Deposit Total:	\$242.27	\$0.00
2154	4081	FIRS	cr0126													
IDEAS & SERVS 01.15.2026			2259	Credit	A	01/15/26		Check	1	Misc.						
						4081	R 01 005 000 000 211			FY26 Gen Ed					34,970.53	0.00
						4081	R 01 005 000 000 401 400			FY26 Title I					2,983.45	0.00
						4081	R 01 005 000 000 401 400			FY26 Title I					9,585.84	0.00
														Receipt Total:	\$47,539.82	\$0.00
														Deposit Total:	\$47,539.82	\$0.00
														Report Total:	\$106,506.18	\$0.00

Sounding Board

A publication of Osprey Wilds Environmental Learning Center Charter School Division



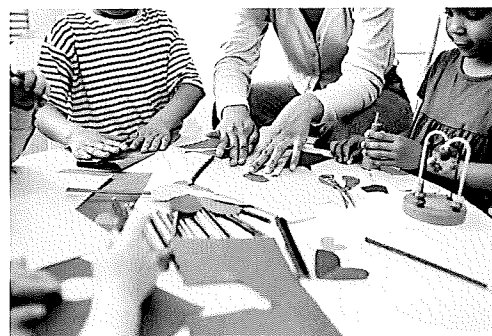
Promoting Quality Charter School Governance

ISSUE 22

Background Checks

Introduction

Schools are entrusted with the most important of the public's treasures: their children. The duty to protect and care for students supersedes all others, and schools must ensure that the adults they trust to interact with students are fully vetted. While a screening and interview process can reveal much about a potential employee (and their ability to do the job for which they are being considered), it cannot fully glean nor verify the history an employee has and if that history might indicate a concern with having them interact with students. To obtain that, schools must rely on background checks.



While there are many types of background checks a school can obtain, the two most common are:

- Employment Background Check: Employers run employment background checks to avoid hiring someone who may pose a threat to the workplace or become a liability to the employer. Typically, an employment background check includes information and records from the past seven years, although some states allow up to 10 years. An employment background check can include, but is not limited to, a person's work history, education, credit history, motor vehicle reports (MVRs), criminal record, medical history, use of social media, and drug screening. Schools may choose to use an employment background check on their school leaders, wishing to verify employment history, academic credentials, credit report, professional licenses, etc. in addition to criminal history.
- Criminal Background Check: A narrower background check than the employment background check, a criminal background check is often required in situations where a person or organization needs to know about major criminal activity, including violent or sex crimes, fraud, embezzlement, or felony convictions before making a decision regarding employment. Schools may choose to add a more extensive driving record check to the criminal background check when employing drivers of school vehicles.

The topic of this *Sounding Board* is related specifically to criminal background checks and the requirements in Minnesota Statutes as well as the Osprey Wilds contract related to criminal background checks. While the information applies to employees, potential employees, and volunteers, OW is specifically concerned with the notice requirement in relation to Board members.

What Do Minnesota Statutes and Osprey Wilds' Contract Say About Background Checks?

Charter schools are required by MN §123B.03 to request a criminal history background check on all individuals who are offered employment in a school and on all individuals, except enrolled student volunteers, who are offered the opportunity to provide athletic coaching services or other extracurricular academic coaching services to a school, regardless of whether any compensation is paid.

Additionally, Section 6.20 of the school's contract with Osprey Wilds states, "The School agrees to obtain background checks, at the School's or the individual's expense, whichever is allowed by Applicable Law, on all potential board members before such members are added to the School Board; the School shall certify to OW within (10) business days of receipt of such background check that the background check has been completed and whether or not the background check contained adverse information."

Osprey Wilds also evaluates the school's operational performance (Board Capacity as well as Employment Practices) in relation to the school's compliance with conducting appropriate background checks on staff and volunteers.

Therefore, schools authorized by Osprey Wilds are required to obtain background checks on all school employees, volunteers, and specifically anyone serving on the School Board prior to their beginning paid or volunteer work for the school.

What Is Contained in a Criminal Background Check?

A criminal background check may include the following record searches:

- National criminal databases
- Sex offender registries
- Statewide criminal records
- County criminal courts
- Domestic and global watch lists
- Federal and state criminal records

It is important to know that there are different levels of criminal background checks, and the school will want to ensure that their background checks have the appropriate level of detail and cover an appropriate amount of time. A standard criminal background check should include:

- Social security trace
- County criminal records for at least 7 years (all names)
- Federal criminal records for the last 7 years (all names)
- National Sex Offender and Federal Watch Lists



Often, many of these searches are included in a basic background check. However, some background check services may charge an additional fee to check for aliases or to search federal, state, and county criminal records in addition to national databases. Schools should be sure they know what is included in their background check searches and ensure that the background checks they conduct include the states in which a person worked previously and in which they obtained their degree, if different than Minnesota.

What Does a School Do with an Adverse Background Check?

The majority of the checks the school will run will not report any adverse findings, but many will. Just because a background check comes back with adverse information does not mean it should be used to deny the candidate/employee. Schools should consider the relevance of what is found in the background check on with the job the candidate/employee is applying for. For example, an underage consumption finding that was fifteen years ago may not be relevant to the position that person is seeking. Likewise, driving citations may not be relevant unless driving company vehicles is a part of the position being sought.

Your school should create clear criteria for considering a rejection. These criteria should revolve around three key questions:

1. How relevant is the offense to the job the school is hiring for?
2. What was the nature and severity of the offense? (i.e. does it relate to a school setting?)
3. How much time has passed since the offense occurred?

While a school is encouraged to develop a rubric for using these criteria, every case will be unique. Developing as clear criteria as possible can help in ensuring that decisions are applied equitably.

However, if you do believe the adverse information is relevant to your ability to offer employment or volunteer positions to this person, be sure that this action is not going to violate state or federal laws. Specifically, the school should:

- Apply the same standards to everyone, regardless of their race, national origin, color, sex, religion, disability, genetic information (including family medical history), or age. If you are going to reject an applicant based on what is in their background check, you must do so for anyone with a similar finding in order to ensure that persons are treated equally.
- Be cautious when employment decisions based on background problems might be more common among people of a certain race, color, national origin, sex, or religion; among people who have a disability; or among people age 40 or older. For example, schools should not use a policy or practice that excludes people with certain criminal records if the policy or practice significantly disadvantages individuals of a particular race, national origin, or another protected characteristic, and does not accurately predict who will be a responsible, reliable, or safe employee.

Should the school conclude that it must reject a candidate (or a current employee) due to an adverse background check there are some steps that the school must take:

- 1. Pre-Adverse Action Letter:** Provide disclosure and send a notice to the candidate or employee before taking action. A "pre-adverse action letter" serves as a notice to the candidate/employee that their completed background check has resulted in findings that are grounds for denying a job or dismissing a current employee. This notice should provide the candidate/employee with the information obtained in their background check and is intended to provide the candidate with the opportunity to respond to any information the report contains. It should also provide both a copy of the background check as well as a summary of the candidate/employee's rights.
- 2. Waiting Period:** Provide a reasonable waiting period. The school must provide the candidate/employee a chance to provide clarifying information to either explain the findings in the report or potentially correct the record. No specific waiting period is defined by law, but generally 5-7 days is considered a reasonable time period.
- 3. Notice of Adverse Action:** Review the report results again. Consider any response or corrections the school is provided. If the school still must reject the candidate, provide a notice of adverse action. This notice must clearly inform the candidate/employee of their power to dispute the school's decision as

well offer them another copy of their report at any point within 60 days of the notice. The notice also needs to state that the hiring decision was made by the school and not any company that conducted the background check.

What Does Your Authorizer Need to Know?

Specifically related to Board Member candidates, the school must certify to Osprey Wilds within (10) business days of receipt the Board or potential Board member background check that the background check has been completed **and** whether or not the background check contained adverse information. You do not have to disclose what the adverse information is or whose background check returned adverse information. However, you may need to certify that it does not preclude the individual from completing their job or volunteer duties.

Policy Regarding Background Checks

Your school is required to have a policy regarding background checks, and you are also required to notify parents and guardians annually regarding the policy. Specifically, MN §123B.03 Subd. 1(e) states:

At the beginning of each school year or when a student enrolls, a school hiring authority must notify parents and guardians about the school hiring authority's policy requiring a criminal history background check on employees and other individuals who provide services to the school, and identify those positions subject to a background check and the extent of the hiring authority's discretion in requiring a background check.

The policy should spell out that all employees, board members, and volunteers at the school are subject to a background check as well as the procedures for obtaining background check information, how the school will use the data, and how the school will dispose of data collected. The school may use the student handbook or similar communication as the vehicle for the annual notification.

Keep in mind that any personnel or employment records made or kept by a charter school (including all application forms, regardless of whether the applicant was hired, and other records related to hiring) must be preserved for two years after the records were made, or after a personnel action was taken, whichever comes later . If the applicant or employee files a charge of discrimination, you must maintain the records until the case is concluded.

ⁱ§1602.40 of the Code of Federal Regulations

Discovery Public School of Faribault
FY25 Academic Performance Evaluation
Contract Period July 1, 2024 through June 30, 2029
Based on goals in Exhibit G from contract executed 07.01.2024

The Academic Performance Evaluation is conducted to determine progress on overall student achievement at the school as evidenced by the school's attainment of the contractual goals in the charter contract and the school's performance on the World's Best Workforce goals. This evaluation is conducted annually and is designed to provide an update on the school's performance on contractual measures to date. In addition to the annual evaluations, a final academic performance evaluation is issued as part of the school's summative reauthorization evaluation in the last year of its charter contract.

For detailed information on the school's contractual goals, including performance rating criteria and World's Best Workforce Alignment, refer to Exhibit G of the charter contract. All performance ratings presented in this evaluation are based upon currently available data. For comprehensive data by each performance measure, see the Academic Performance Data Profile.

Summary of Indicator Points

Indicator	Points Possible	Points Earned	Performance Ranking	Percent Earned Through FY25	Percent Earned Through FY24
1: Mission Related Outcomes	8	8	Meets	100%	100.0%
2: English Language Learners	0	0	N/A	N/A	N/A
3: Reading Growth and Progress	17	0		0%	0.0%
4: Math Growth and Progress	17	17	Meets	100%	85.0%
5: Reading Proficiency	9	9	Meets	100%	72.2%
6: Math Proficiency	9	9	Meets	100%	100.0%
7: Science Proficiency	8	5	Approaches	63%	68.8%
8: Other Proficiency or Growth	6	6	Meets	100%	100.0%
9: Post-Secondary Readiness	15	18.5	Exceeds	124%	133.3%
10: Engagement	5	7.5	Exceeds	150%	150.0%
Overall	94	80	Eligible for Renewal	85%	79.5%

Summary Analysis: Discovery Public School (DPS) had demonstrated strong academic performance through FY25. The school exceeded target in two areas (Post-Secondary Readiness and Engagement), met target in five areas (Mission Related Outcomes, Math Growth and Progress, Reading Proficiency, Math Proficiency, and Other Proficiency and Growth), approached target in one area (Science Proficiency), and did not meet target in one area (Reading Growth and Progress). Areas of strength include Engagement, with the school's consistent attendance rate outperforming the aggregate of alternative schools in the state by 14 percentage points. Areas of concern include Reading Growth and Progress, with only 38% of students meeting their expected growth target, which is below the goal of 50%, though an improvement from FY24. Additionally, while the school overall exceeded standard in Post-Secondary Readiness, the school's 6-year graduation rate of 53% missed the goal rate of 67%. However, similar to reading growth data, this rate improved from FY24 which is encouraging. It is critical that while the school's performance has clear signs of supporting students well, these two particular areas need to be supported within the school's program in order to build on recent improvements.

The school earned 85% of the possible points on the academic performance framework through FY25. Based on performance to date, the school is on track to be "Eligible for Renewal" per Exhibit P of the charter contract.

Indicator 1: Mission Related Outcomes

8 Points

School Goal: Over the period of the contract, students at Discovery Public School (DPS) will develop their executive function skills and behaviors.

		Points	Result
Performance Ratings	Measure 1.1 [CCR]: From FY24 to FY28, the aggregate percentage of students in grades 9-12 who will be on-track to graduate will be equal to or greater than 70%.	8	74%
Exceeds Target (x 1.5)	The aggregate percentage is at least 75%.		
Meets Target (x1.0)	The aggregate percentage is at least 70%.	X	8
Approaches Target (x0.5)	The aggregate percentage is at least 65%.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		
		Points Possible	Points Earned
		8	8
			% Earned
			100.0%

Indicator 2: English Language Learners

0 Points

School Goal: DPS does not currently have points associated with this indicator, as it does not serve a significant population of ELL Learners.

		Points	Result
Performance Ratings	Measure 2.1 [CCR]: From FY24 to FY28, the aggregate percentage of English Learners meeting target on the ACCESS test grades 6-12 will be equal to or greater than that of the state percentage of English Learners meeting target.	0	
Exceeds Target (x 1.5)	The aggregate percentage is at least 10.0 percentage points greater than the state percentage of English Learners meeting target.		
Meets Target (x1.0)	The aggregate percentage is equal to or greater than the state percentage of English Learners meeting target.		
Approaches Target (x0.5)	The aggregate percentage is within 5.0 percentage points of the state percentage of English Learners meeting target.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		
		Points	Result
Performance Ratings	Measure 2.2 [CCR]: From FY24 to FY28, the average progress toward target for English Learners in all grades on the ACCESS test will be equal to or greater than the state average progress toward target for a majority of years during the contract.	0	
Exceeds Target (x 1.5)	The percentage is equal to or greater than the state average progress toward target for 80% or more of the years of the contract.		

Meets Target (x1.0)	The percentage is equal to or greater than the state average progress toward target for 50% or more of the years of the contract.		
Approaches Target (x0.5)	The percentage is equal to or greater than the state average progress toward target for 33% or more of the years of the contract.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		
		Points Possible	Points Earned
		0	

Indicator 3: Reading Growth and Progress

20 Points

School Goal: Over the period of the contract, students at DPS will demonstrate growth in reading as measured by state accountability tests and nationally normed assessments.			
		Points	Result
Performance Ratings	Measure 3.1 [CCR]: In aggregate, from FY24 to FY28, the overall percentage of students whose achievement level on the statewide assessments for reading (as measured by North Star Academic Progress) improved on statewide assessments is equal to or greater than the state percentage.	1	Data Not Available from the State
Exceeds Target (x 1.5)	The school achieves an overall percentage greater than 10 percentage points over that of the state.		
Meets Target (x1.0)	The school achieves an overall percentage equal to or greater than that of the state.		
Approaches Target (x0.5)	The school achieves an overall percentage that is within 10 percentage points of the state.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		
		Points	Result
Performance Ratings	Measure 3.2 [CCR]: In aggregate, from FY24 to FY28, the overall percentage of students whose achievement level decreased or stayed "does not meet standards" on statewide assessments for reading (as measured by North Star Academic Progress) is equal to or less than the state.	2	Data Not Available from the State
Exceeds Target (x 1.5)	The school achieves an overall percentage at least 10 percentage points less than that of the state.		
Meets Target (x1.0)	The school achieves an overall percentage less than or equal to that of the state.		
Approaches Target (x0.5)	The school achieves an overall percentage that is no more than 10 percentage points greater than that of the state.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		
		Points	Result
Performance Ratings	Measure 3.3 [CCR]: From FY24 to FY28, the aggregate percentage of students in grades 6-12 who meet their fall to spring NWEA RIT expected growth target as measured by the NWEA MAP Reading assessment will be at least 50%.	17	38%
Exceeds Target (x 1.5)	The aggregate percentage is at least 60%.		
Meets Target (x1.0)	The aggregate percentage is at least 50%.		
Approaches Target (x0.5)	The aggregate percentage is at least 40%.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.	X	0
		Points Possible	Points Earned
		17	0
			% Earned
			0.0%

Indicator 4: Math Growth and Progress

20 Points

School Goal: Over the period of the contract, students at DPS will demonstrate growth in math as measured by state accountability tests and nationally normed assessments.			
		Points	Result
Performance Ratings	Measure 4.1 [CCR]: In aggregate, from FY24 to FY28, the overall percentage of students whose achievement level decreased or stayed "does not meet standards" on statewide assessments for math (as measured by North Star Academic Progress) is equal to or less than the state.	1	Data Not Available from the State
Exceeds Target (x 1.5)	The school achieves an overall percentage at least 10 percentage points less than that of the state.		
Meets Target (x1.0)	The school achieves an overall percentage less than or equal to that of the state.		
Approaches Target (x0.5)	The school achieves an overall percentage that is no more than 10 percentage points greater than that of the state.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		
		Points	Result
Performance Ratings	Measure 4.2 [CCR]: In aggregate, from FY24 to FY28, the overall percentage of students whose achievement level decreased or stayed "does not meet standards" on statewide assessments for math (as measured by North Star Academic Progress) is equal to or less than the state.	2	Data Not Available from the State
Exceeds Target (x 1.5)	The school achieves an overall percentage at least 10 percentage points less than that of the state.		
Meets Target (x1.0)	The school achieves an overall percentage less than or equal to that of the state.		
Approaches Target (x0.5)	The school achieves an overall percentage that is no more than 10 percentage points greater than that of the state.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		
		Points	Result
Performance Ratings	Measure 4.3 [CCR]: From FY24 to FY28, the aggregate percentage of students in grades 6-12 who meet their fall to spring NWEA RIT expected growth target as measured by the NWEA MAP Math assessment will be at least 50%.	17	57%
Exceeds Target (x 1.5)	The aggregate percentage is at least 60%.		
Meets Target (x1.0)	The aggregate percentage is at least 50%.	X	17
Approaches Target (x0.5)	The aggregate percentage is at least 40%.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		
		Points Possible	Points Earned
		17	17
			% Earned
			100.0%

Indicator 5: Reading Proficiency

9 Points

School Goal: Over the period of the contract, students at DPS will demonstrate proficiency in reading as measured by state accountability tests.			
		Points	Result
Performance Ratings	Measure 5.1 [CCR]: From FY24 to FY28, the school's aggregate proficiency index score for students in grades 6-8 & 10 will be greater than the aggregate average of alternative schools in Minnesota for the same grades.	5	1
Exceeds Target (x 1.5)	The school's aggregate proficiency index score is at least 10.0 points above aggregate of alternative schools in Minnesota score.		
Meets Target (x1.0)	The school's aggregate proficiency index score is equal to or greater than the aggregate of alternative schools in Minnesota score.	X	5
Approaches Target (x0.5)	The school's aggregate proficiency index score is within 10.0 points of the aggregate of alternative schools in Minnesota		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		

		Points	Result
Performance Ratings	Measure 5.2 [AGC]: From FY24 to FY28, the school's aggregate proficiency index score for students in the Free/Reduced Priced Lunch group will be greater than that of alternative schools in Minnesota for the same group and the same grades (6-8 & 10).	2	2
Exceeds Target (x 1.5)	The school's aggregate proficiency index score is at least 10.0 points above aggregate of alternative schools in Minnesota score.		
Meets Target (x1.0)	The school's aggregate proficiency index score is equal to or greater than the aggregate of alternative schools in Minnesota score.	X	2
Approaches Target (x0.5)	The school's aggregate proficiency index score is within 10.0 points of the aggregate of alternative schools in Minnesota		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		
		Points	Result
Performance Ratings	Measure 5.3 [AGC]: From FY24 to FY28, the school's aggregate proficiency index score for students in the Special Education group will be greater than that of alternative schools for the same group and the same grades (6-8 & 10).	2	1
Exceeds Target (x 1.5)	The school's aggregate proficiency index score is at least 10.0 points above aggregate of alternative schools in Minnesota score.		
Meets Target (x1.0)	The school's aggregate proficiency index score is equal to or greater than the aggregate of alternative schools in Minnesota score.	X	2
Approaches Target (x0.5)	The school's aggregate proficiency index score is within 10.0 points of the aggregate of alternative schools in Minnesota		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		
		Points Possible	Points Earned
		9	9
			% Earned
			100.0%

Indicator 6: Math Proficiency

9 Points

School Goal: Over the period of the contract, students at DPS will demonstrate proficiency in math as measured by state accountability tests.			
		Points	Result
Performance Ratings	Measure 6.1 [CCR]: From FY24 to FY28, the school's aggregate proficiency index score for students in grades 6-8 & 10 will be greater than the aggregate average of alternative schools in Minnesota for the same grades.	5	3
Exceeds Target (x 1.5)	The school's aggregate proficiency index score is at least 10.0 points above aggregate of alternative schools in Minnesota score.		
Meets Target (x1.0)	The school's aggregate proficiency index score is equal to or greater than the aggregate of alternative schools in Minnesota score.	X	5
Approaches Target (x0.5)	The school's aggregate proficiency index score is within 10.0 points of the aggregate of alternative schools in Minnesota		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		
		Points	Result
Performance Ratings	Measure 6.2 [AGC]: From FY24 to FY28, the school's aggregate proficiency index score for students in the Free/Reduced Priced Lunch group will be greater than that of alternative schools in Minnesota for the same group and the same grades (6-8 & 11).	2	4
Exceeds Target (x 1.5)	The school's aggregate proficiency index score is at least 10.0 points above aggregate of alternative schools in Minnesota score.		
Meets Target (x1.0)	The school's aggregate proficiency index score is equal to or greater than the aggregate of alternative schools in Minnesota score.	X	2
Approaches Target (x0.5)	The school's aggregate proficiency index score is within 10.0 points of the aggregate of alternative schools in Minnesota		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		
		Points	Result
Performance Ratings	Measure 6.3 [AGC]: From FY24 to FY28, the school's aggregate proficiency index score for students in the Special Education group will be greater than that of alternative schools for the same group and the same grades (6-8 & 11).	2	0
Exceeds Target (x 1.5)	The school's aggregate proficiency index score is at least 10.0 points above aggregate of alternative schools in Minnesota score.		
Meets Target (x1.0)	The school's aggregate proficiency index score is equal to or greater than the aggregate of alternative schools in Minnesota score.	X	2
Approaches Target (x0.5)	The school's aggregate proficiency index score is within 10.0 points of the aggregate of alternative schools in Minnesota		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		
		Points Possible	Points Earned
		9	9
			% Earned
			100.0%

Indicator 7: Science Proficiency

8 Points

School Goal: Over the period of the contract, students at DPS will demonstrate proficiency in science as measured by state accountability tests and growth in science as measured by nationally normed assessments.		
		Points
		FY24
		FY25-FY28 Aggregate

Performance Ratings	Measure 7.1 [CCR]: From FY24 to FY28, the school's aggregate proficiency index score for students in grades 6-8 & HS will be greater than the aggregate average of alternative schools in Minnesota for the same grades.	2	5	-2
Exceeds Target (x 1.5)	The school's aggregate proficiency index score is at least 10.0 points above aggregate of alternative schools in Minnesota score.			
Meets Target (x1.0)	The school's aggregate proficiency index score is equal to or greater than the aggregate of alternative schools in Minnesota score.	X (2 x 0.5)		1
Approaches Target (x0.5)	The school's aggregate proficiency index score is within 10.0 points of the aggregate of alternative schools in Minnesota score.	X (1 x 0.5)		0.5
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.			
		Points		Result
				FY24
				FY25-FY26 Aggregate
Performance Ratings	Measure 7.2 [CCR]: From FY24 to FY28, the school's aggregate proficiency index score for students in the Free/Reduced Priced Lunch group will be greater than that of alternative schools in Minnesota for the same group and the same grades (6-8 & 11).	1	7	2
Exceeds Target (x 1.5)	The school's aggregate proficiency index score is at least 10.0 points above aggregate of alternative schools in Minnesota score.			
Meets Target (x1.0)	The school's aggregate proficiency index score is equal to or greater than the aggregate of alternative schools in Minnesota score.	X		1
Approaches Target (x0.5)	The school's aggregate proficiency index score is within 10.0 points of the aggregate of alternative schools in Minnesota score.			
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.			
		Points		Result
Performance Ratings	Measure 7.3 [CCR]: From FY24 to FY28, the aggregate percentage of students in grades 6-12 who meet their fall to spring NWEA RIT expected growth target as measured by the NWEA MAP Science assessment will be at least 50%.	5		47%
Exceeds Target (x 1.5)	The aggregate percentage is at least 60%.			
Meets Target (x1.0)	The aggregate percentage is at least 50%.			
Approaches Target (x0.5)	The aggregate percentage is at least 40%.	X		2.5
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.			
		Points Possible	Points Earned	% Earned
		8	5	62.5%

Please note, new standards for Science were in place for state assessments in FY25. As such, FY25 results cannot be compared to results from years prior, and also cannot be incorporated into aggregates with results from years prior.

Results for FY25 and years prior will be analyzed separately. If the performance level for both results is the same, the applicable points will be awarded. If performance levels for the two results are different, the school will receive points for each result proportional to the years for which they apply.

Indicator 8: Proficiency in Other Curricular Areas

6 Points

School Goal: Over the period of the contract, students at DPS will demonstrate proficiency in writing as measured by the 2010 MCA GRAD Writing Rubric.				
		Points		Result
Performance Ratings	Measure 8.1 [CCR]: From FY24 to FY28, the aggregate percentage of students in grades 6-12 who achieve a score of at least 3.0 on a five-paragraph essay as measured by the MCA GRAD Writing Rubric will be at least 80%.	6		84%
Exceeds Target (x1.5)	The aggregate percentage is at least 90%.			
Meets Target (x1.0)	The aggregate percentage is at least 80%.	X		6
Approaches Target (x0.5)	The aggregate percentage is at least 70%.			
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.			
		Points Possible	Points Earned	% Earned
		6	6	100.0%

Indicator 9: Post-Secondary Readiness

15 Points

School Goal: Over the period of the contract, students at DPS will demonstrate readiness for post-secondary success.				
		Points		Result
Performance Ratings	Measure 9.1 [GRAD]: From FY24 to FY28, the aggregate 6-year graduation rate will be at least 67.0%.	3		53%
Exceeds Target (x 1.5)	The aggregate graduation rate is at least 80.0%.			
Meets Target (x1.0)	The aggregate graduation rate is at least 67.0%.			
Approaches Target (x0.5)	The aggregate graduation rate is at least 55.0%.			
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.	X		0
		Points		Result
Performance Ratings	Measure 9.2 [CCR]: From FY24 to FY28, the aggregate percentage of 12th graders who score at least 70 out of 100 on the school-developed rubric for their Life Plan project will be at least 70%.	6		100%
Exceeds Target (x 1.5)	The aggregate percentage is at least 80%.	X		9
Meets Target (x1.0)	The aggregate percentage is at least 70%.			
Approaches Target (x0.5)	The aggregate percentage is at least 60%.			
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.			
		Points		Result
Performance Ratings	Measure 9.3 [CCR]: From FY24 to FY28, the aggregate percentage of 12th graders who earn a Job Skills Certificate will be at least 80%.	6		93%
Exceeds Target (x 1.5)	The aggregate percentage is at least 90%.	X		9
Meets Target (x1.0)	The aggregate percentage is at least 80%.			
Approaches Target (x0.5)	The aggregate percentage is at least 70%.			
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.			
		Points Possible	Points Earned	% Earned
		15	18.5	123.5%

Indicator 10: Engagement
5 Points
School Goal: Over the period of the contract, students at DPS will be highly engaged in the school environment.

		Points	Result
Performance Ratings	Measure 10.1: From FY24-28, the average of the school's annual consistent attendance rates is equal to or greater than that of the aggregate of alternative schools in the state.	5	14%
Exceeds Target (x 1.5)	The average of the school's consistent attendance rates is 5 percentage points greater than that of the state.	X	7.5
Meets Target (x1.0)	The average of the school's consistent attendance rates is equal to or greater than that of the state.		
Approaches Target (x0.5)	The average of the school's consistent attendance rates is within 5 percentage points of the state.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		
		Points Possible	Points Earned
		5	7.5
			% Earned
			150.0%

Discovery Public School

Indicator 1: Mission Related Outcomes

Measure 1.1 Performance Data:

Discovery Public School	Number of Students on Track to Graduate	Total Number of Students	Percent of Students on Track to Graduate
FY24	25	35	71.4%
FY25	31	41	75.6%
FY26			
FY27			
FY28			
Aggregate	56	76	73.7%

Source: Requested data provided to OW by school

Indicator 3: Reading Growth and Progress

Measure 3.1 Performance Data:

Reading: North Star Academic Progress -- All Students (Meeting enrollment criteria)

Discovery Public School	Count whose reading achievement level improved	Count tested	Percent of Students whose achievement level improved
FY24*			
FY25*			
FY26			
FY27			
FY28			
Aggregate			

Source: Data provided to OW by school

*Sample size too small to report by the State

Reading: North Star Academic Progress -- All Students (Meeting enrollment criteria)

State of Minnesota	Count whose reading achievement level improved	Count tested	Percent of Students whose achievement level improved
FY24			
FY25			
FY26			
FY27			
FY28			
Aggregate			

Source: MDE Data Center

Measure 3.2 Performance Data:

Reading: North Star Academic Progress -- All Students (Meeting enrollment criteria)

Discovery Public School	Count whose reading achievement level decreased or stayed "does not meet standards"	Count tested	Percent of Students whose achievement level stayed "does not meet" or decreased
FY24*			
FY25*			
FY26			
FY27			
FY28			
Aggregate			

Source: Data provided to OW by school

*Sample size too small to report by the State

Reading: North Star Academic Progress -- All Students (Meeting enrollment criteria)

State of Minnesota	Count whose reading achievement level stayed "does not meet" or decreased	Count tested	Percent of Students whose achievement level stayed "does not meet" or decreased
FY24			
FY25			
FY26			
FY27			
FY28			
Aggregate			

Source: MDE Data Center

Measure 3.3 Performance Data:

NWEA MAP – Reading, Grades 6-12

Discovery Public School	Number of students meeting growth target	Number of students not meeting growth target	Total number of students	Percentage of students meeting growth target
FY24	8	28	36	22.2%
FY25	20	17	37	54.1%
FY26				
FY27				
FY28				
Aggregate	28	45	73	38.4%

Source: Requested data provided to OW by school

Indicator 4: Math Growth and Progress

Measure 4.1 Performance Data:

Math: North Star Academic Progress -- All Students (Meeting enrollment criteria)

Discovery Public School	Count whose math achievement level improved	Count tested	Percent of Students whose achievement level improved
FY24*			
FY25*			
FY26			
FY27			
FY28			
Aggregate			

Source: Data provided to OW by school

*Sample size too small to report by the State

Math: North Star Academic Progress -- All Students (Meeting enrollment criteria)

State of Minnesota	Count whose math achievement level improved	Count tested	Percent of Students whose achievement level improved
FY24			
FY25			
FY26			
FY27			
FY28			
Aggregate			

Source: MDE Data Center

Measure 4.2 Performance Data:

Math: North Star Academic Progress -- All Students (Enrolled October 1)

Discovery Public School	Count whose achievement level decreased or stayed "does not meet standards"	Count tested	Percent of Students whose achievement level stayed "does not meet" or decreased
FY24*			

FY25*			
FY26			
FY27			
FY28			
Aggregate			

Source: Data provided to OW by school

*Sample size too small to report by the State

Math: North Star Academic Progress -- All Students (Meeting enrollment criteria)

State of Minnesota	Count whose achievement level stayed "does not meet" or decreased	Count tested	Percent of Students whose achievement level stayed "does not meet" or decreased
FY24			
FY25			
FY26			
FY27			
FY28			
Aggregate			

Source: MDE Data Center

**Measure 4.3 Performance Data:
NWEA MAP – Math, Grades 6-12**

Discovery Public School	Number of students meeting growth target	Number of students not meeting growth target	Total number of students	Percentage of students meeting growth target
FY24	21	16	37	56.8%
FY25	21	16	37	56.8%
FY26				
FY27				
FY28				
Aggregate	42	32	74	56.8%

Source: Requested data provided to OW by school

Indicator 5: Reading Proficiency

Measures 5.1 Performance Data:

Reading: All State Accountability Tests – All Students (meeting enrollment criteria, Grades 6-8 & 10)

Discovery Public School	Exceeds	Meets	Partially Meets	Does Not Meet	Total Students	Proficiency Index
FY24	0	2	10	13	25	28.0
FY25	0	3	6	10	19	31.6
FY26						
FY27						
FY28						
Aggregate	0	5	16	23	44	29.5

Source: MDE Data Center

Alternative Schools in the State of Minnesota	Exceeds	Meets	Partially Meets	Does Not Meet	Total	Proficiency Index
FY24	22	96	144	386	648	29.3
FY25	19	87	107	381	594	26.9
FY26						
FY27						
FY28						
Aggregate	41	183	251	767	1,242	28.1

Source: MDE Data Center

Measures 5.2 Performance Data:

Reading: All State Accountability Tests – FRP (students meeting enrollment criteria, Grades 6-8 & 10)

Discovery Public School	Exceeds	Meets	Partially Meets	Does Not Meet	Total Students	Proficiency Index
FY24	0	2	5	10	17	26.5
FY25	0	2	6	9	17	29.4
FY26						

FY27						
FY28						
Aggregate	0	4	11	19	34	27.9

Source: MDE Data Center

Alternative Schools in the State of Minnesota	Exceeds	Meets	Partially Meets	Does Not Meet	Total	Proficiency Index
FY24	12	63	103	303	481	26.3
FY25	11	56	80	275	422	25.4
FY26						
FY27						
FY28						
Aggregate	23	119	183	578	903	25.9

Source: MDE Data Center

Measures 5.3 Performance Data:

Reading: All State Accountability Tests – Special Education (students meeting enrollment criteria, Grades 6-8 & 10)

Discovery Public School	Exceeds	Meets	Partially Meets	Does Not Meet	Total Students	Proficiency Index
FY24	*	*	*	*	*	25.0
FY25	*	*	*	*	*	25.0
FY26						
FY27						
FY28						
Aggregate	0	2	5	11	18	25.0

Source: MDE Data Center *Data suppressed for n size less than 10

Alternative Schools in the State of Minnesota	Exceeds	Meets	Partially Meets	Does Not Meet	Total	Proficiency Index
FY24	2	18	22	95	137	22.6
FY25	7	22	23	112	164	24.7
FY26						
FY27						
FY28						
Aggregate	9	40	45	207	301	23.8

Source: MDE Data Center

Indicator 6: Math Proficiency

Measures 6.1 Performance Data:

Math: All State Accountability Tests – All Students (meeting enrollment criteria, Grades 6-8 & 11)

Discovery Public School	Exceeds	Meets	Partially Meets	Does Not Meet	Total Students	Proficiency Index
FY24	0	0	5	19	24	10.4
FY25	0	0	4	18	22	9.1
FY26						
FY27						
FY28						
Aggregate	0	0	9	37	46	9.8

Source: MDE Data Center

Alternative Schools in the State of Minnesota	Exceeds	Meets	Partially Meets	Does Not Meet	Total	Proficiency Index
FY24	2	24	106	946	1,078	7.3
FY25	7	15	96	898	1,016	6.9
FY26						
FY27						
FY28						
Aggregate	9	39	202	1844	2,094	7.1

Source: MDE Data Center

Measures 6.2 Performance Data:

Math: All State Accountability Tests – FRP (meeting enrollment criteria, Grades 6-8 & 11)

Discovery Public School	Exceeds	Meets	Partially Meets	Does Not Meet	Total Students	Proficiency Index
FY24	0	0	4	16	20	10.0
FY25	0	0	4	18	22	9.1
FY26						
FY27						
FY28						

Aggregate	0	0	8	34	42	9.5
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Source: MDE Data Center

Alternative Schools in the State of Minnesota	Exceeds	Meets	Partially Meets	Does Not Meet	Total	Proficiency Index
FY24	2	10	61	693	766	5.5
FY25	4	8	56	630	698	5.7
FY26						
FY27						
FY28						
Aggregate	6	18	117	1323	1,464	5.6

Source: MDE Data Center

Measures 6.3 Performance Data:

Math: All State Accountability Tests – Special Education (meeting enrollment criteria, Grades 6-8 & 11)

Discovery Public School	Exceeds	Meets	Partially Meets	Does Not Meet	Total Students	Proficiency Index
FY24	0	0	1	10	11	4.5
FY25	0	0	1	9	10	5.0
FY26						
FY27						
FY28						
Aggregate	0	0	2	19	21	4.8

Source: MDE Data Center

Alternative Schools in the State of Minnesota	Exceeds	Meets	Partially Meets	Does Not Meet	Total	Proficiency Index
FY24	1	1	11	166	179	4.2
FY25	2	2	13	190	207	5.1
FY26						
FY27						
FY28						
Aggregate	3	3	24	356	386	4.7

Source: MDE Data Center

Indicator 7: Science Proficiency

Please note, new standards for Science were in place for state assessments in FY25. As such, FY25 results cannot be compared to results from years prior, and also cannot be incorporated into aggregates with results from years prior.

Measures 7.1 Performance Data:

Science: All State Accountability Tests – All Students (Meeting enrollment criteria), Grade 8 & HS

Discovery Public School	Exceeds	Meets	Partially Meets	Does Not Meet	Total Students	Proficiency Index
FY24	0	2	7	13	22	25.0
FY24 Aggregate	0	2	7	13	22	25.0
FY25	0	0	3	13	16	9.4
FY26						
FY27						
FY28						
FY25-28 Aggregate	0	0	3	13	16	9.4

Source: MDE Data Center

Alternative Schools in the State of Minnesota	Exceeds	Meets	Partially Meets	Does Not Meet	Total	Proficiency Index
FY24	11	105	263	854	1,233	20.1
FY24 Aggregate	11	105	263	854	1,233	20.1
FY25	9	45	115	827	996	11.2
FY26						
FY27						
FY28						
FY25-28 Aggregate	9	45	115	827	996	11.2

Source: MDE Data Center

Measures 7.2 Performance Data:

Science: All State Accountability Tests – FRP (Meeting enrollment criteria), Grade 8 & HS

Discovery Public School	Exceeds	Meets	Partially Meets	Does Not Meet	Total Students	Proficiency Index
FY24	0	2	4	11	17	23.5
FY24 Aggregate	0	2	4	11	17	23.5

FY25	0	0	3	10	13	11.5
FY26						
FY27						
FY28						
FY25-28 Aggregate	0	0	3	10	13	11.5

Source: MDE Data Center

Alternative Schools in the State of Minnesota	Exceeds	Meets	Partially Meets	Does Not Meet	Total	Proficiency Index
FY24	7	56	163	630	856	16.9
FY24 Aggregate	7	56	163	630	856	16.9
FY25	5	20	70	547	642	9.3
FY26						
FY27						
FY28						
FY25-28 Aggregate	5	20	70	547	642	9.3

Source: MDE Data Center

Measures 7.3 NWEA MAP - Science, Grades 6-12

Discovery Public School	Number of students meeting growth target	Number of students not meeting growth target	Total number of students	Percentage of students meeting growth target
FY19	18	19	37	48.6%
FY20	16	19	35	45.7%
FY21				
FY22				
FY23				
Aggregate	34	38	72	47.2%

Indicator 8: Other Proficiency or Growth

Measure 8.1 Performance Data:

MCA GRAD Writing Rubric

Discovery Public School	Number of Students Earning Score ≥ 3.0	Total Number of Students	Percent of Students Earning Score ≥ 3.0
FY24	39	44	88.6%
FY25	31	39	79.5%
FY26			
FY27			
FY28			
Aggregate	70	83	84.3%

Source: Requested data provided to OW by school

Indicator 9: Post-Secondary Readiness

Measure 9.1 Performance Data:

6-Year Graduation Rate

Discovery Public School	Graduated Count	Total Count	Percent Graduated
FY23	*	*	36.4%
FY24	*	*	75.0%
FY25			
FY26			
FY27			
Aggregate	10	19	52.6%

Source: MDE Data Center

*Data suppressed for n size less than 10

Measure 9.2 Performance Data:

Life Plan Project – Grade 12

Discovery Public School	Number of Students Earning Score ≥ 70	Total Number of Students	Percent of Students Earning Score ≥ 70
FY24	*	*	100.0%
FY25	*	*	100.0%
FY26			
FY27			
FY28			
Aggregate	14	14	100.0%

Source: Requested data provided to OW by school

*Data suppressed for n size less than 10

Measure 9.3 Performance Data:

Job Skills Certificate – Grade 12

Discovery Public School	Number of Students Earning Certificate	Total Number of Students	Percent of Students Earning Certificate
FY24	*	*	100.0%
FY25	*	*	88.9%
FY26			
FY27			
FY28			
Aggregate	13	14	92.9%

Source: Requested data provided to OW by school

*Data suppressed for n size less than 10

Indicator 10: Engagement

Measure 10.1 Performance Data:

Discovery Public School	Count Consistently Attending	Total	Annual Consistent Attendance Rate
FY23	18	48	37.5%
FY24	19	52	36.5%
FY25			
FY26			
FY27			
Average	37	100	37.0%

Data Source: Data provided to OW by school

Alternative Schools in the State of Minnesota	Count Consistently Attending	Total	Annual Consistent Attendance Rate
FY23	2396	9916	24.2%
FY24	1998	9321	21.4%
FY25			
FY26			
FY27			
Average	4,394	19,237	22.8%

Source: MDE Data Center

From: **Karen Natole** <karenth45@gmail.com>
Date: Sun, Jan 25, 2026, 7:24 PM
Subject: Resignation Letter/Karen Natole/Office Manager
To: Dan Weisser <Dweisser@isd4081.org>

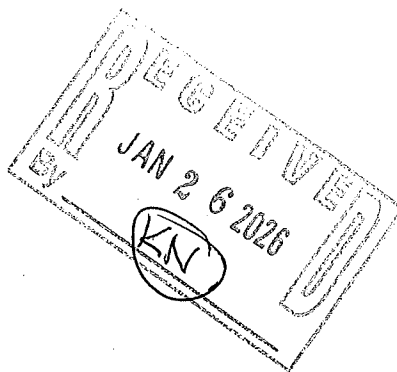
Good Afternoon Dan!

Per our conversation in your office at the end of the school day on Thursday, January 22nd, I am giving my two week notice. As I stated, my last scheduled day of work was to be Friday, February 6th. However, after speaking with you on the phone on Friday, January 23rd, I did speak with my new employer and they have agreed to extend my start date by another week if needed. As school is not in session on Friday February 13th, and parent teacher conferences are on Thursday February 12th, I would be willing to extend my separation date until Thursday, February 12th if that would assist in the transition. Please let me know which date you would prefer so I may inform my new employer by the end of the work day on Monday, January 26th..

These last few years have been challenging ones and I feel I can no longer perform my job duties to the best of my ability. I have decided it is time for me to move on. I am extremely grateful and proud of the 14 years I have been able to support Discovery Public School, including two Directors who have taught me so much!

Thank you!


Karen Natole
612-328-4113
karenth45@gmail.com



Office of the Revisor of Statutes

Office of the Revisor of Statutes

2025 Minnesota Statutes

Authenticate  PDF

124E.07 BOARD OF DIRECTORS.

Subdivision 1. **Initial board of directors.** Before entering into a contract or other agreement for professional or other services, goods, or facilities, the operators authorized to organize and operate a school must establish a board of directors composed of at least five members. The initial board members must not be related parties. The initial board continues to serve until a timely election for members of the ongoing charter school board of directors is held according to the school's articles and bylaws under subdivision 4. The initial board of directors and school developers must comply with the training requirements in subdivision 7 upon the incorporation of the school.

Subd. 2. **Ongoing board of directors.** The initial board must begin the transition to the ongoing board structure by the end of the first year of operation and complete the transition by the end of the second year of operation. The terms of board members shall begin on July 1. Terms shall be no less than two years. The bylaws shall set the number of terms an individual may serve on the board and as an officer of the board.

Subd. 3. **Membership criteria.** (a) The ongoing charter school board of directors shall have at least five members. The board members must not be related parties. The ongoing board must include: (1) at least one licensed teacher; (2) at least one parent or legal guardian of a student enrolled in the charter school who is not an employee of the charter school; and (3) at least one interested community member. A community member serving on the board must reside in Minnesota, must not have a child enrolled in the school, and must not be an employee of the charter school.

(b) To serve as a licensed teacher on a charter school board, an individual must:

(1) be employed by the school or provide at least 720 hours of service under a contract between the charter school and a teacher cooperative;

(2) be a qualified teacher as defined under section 122A.16, either serving as a teacher of record in a field in which the individual has a field license, or providing services to students the individual is licensed to provide; and

(3) not serve in an administrative or supervisory capacity for more than 240 hours in a school calendar year.

(c) The board structure must be defined in the bylaws. The board structure may (1) be a majority of teachers under paragraph (b), (2) be a majority of parents, (3) be a majority of community members, or (4) have no clear majority.

(d) The chief administrator may only serve as an ex-officio nonvoting board member. No charter school employees shall serve on the board other than teachers under paragraph (b).

(e) A contractor providing facilities, goods, or services to a charter school must not serve on the board of directors. In addition, an individual is prohibited from serving as a member of the charter school board of directors if: (1) the individual, an immediate family member, or the individual's partner is a full or part owner or principal with a for-profit or nonprofit entity or independent contractor with whom the charter school contracts, directly or indirectly, for professional services, goods, or facilities; or (2) an immediate family member is an employee of the school. An individual may serve as a member of the board of directors if no conflict of interest exists under this paragraph, consistent with this section.

(f) A violation of paragraph (e) renders a contract voidable at the option of the commissioner or the charter school board of directors. A member of a charter school board of directors who violates paragraph (e) is individually liable to the charter school for any damage caused by the violation.

(g) Any employee, agent, contractor, or board member of the authorizer who participates in initially reviewing, approving, overseeing, evaluating, renewing, or not renewing the charter school is ineligible to serve on the board of directors of a school chartered by that authorizer.

(h) An individual is prohibited from serving on more than one charter school board at the same time in either an elected or ex-officio capacity, except that an individual serving as an administrator serving more than one school under section 124E.12, subdivision 2, paragraph (f), may serve on each board as an ex-officio member. A board member who violates this paragraph is ineligible to continue to serve as a charter school board member and is ineligible to be elected or appointed to a charter school board for 24 months.

(i) A board member, who is paid for serving on the charter school board, must not receive more compensation for their role as a charter school board member than a school board member in the school district in which the charter school is located.

Subd. 4. Board structure. Board bylaws shall outline the process and procedures for changing the board's governance structure, consistent with chapter 317A. A board may change its governance structure only:

- (1) by a majority vote of the board of directors;
- (2) by a majority vote of the licensed teachers employed by the school as teachers who provide instruction to students, including licensed teachers providing instruction under a contract between the school and a cooperative; and
- (3) with the authorizer's approval.

Any change in board governance structure must conform with the board composition established under this section.

Subd. 5. Board elections. (a) Staff members employed at the school, including teachers providing instruction under a contract with a cooperative, members of the board of directors, and all parents or legal guardians of children enrolled in the school are the voters eligible to elect the members of the school's board of directors.

(b) The board of directors must establish and publish election policies and procedures on the school's website.

(c) The board of directors must notify eligible voters of the school board election dates and voting procedures at least 30 calendar days before the election and post this information on the school's website.

(d) The board of directors must notify eligible voters of the candidates' names, biographies, and candidate statements at least ten calendar days before the election and post this information on the school's website.

(e) Board elections must be held during the school year but may not be conducted on days when school is closed.

(f) An initial member and an elected board member must file a written oath of office with the charter school's authorizer.

Subd. 6. Duties. (a) The board of directors also shall decide and is responsible for all decision making on policy matters related to operating the school, including budgeting, curriculum programming, personnel, and operating procedures. The board must adopt personnel evaluation policies and practices that, at a minimum:

- (1) carry out the school's mission and goals;
- (2) evaluate how charter contract goals and commitments are executed;
- (3) evaluate student achievement, postsecondary and workforce readiness, and student engagement and connection goals;
- (4) establish a teacher evaluation process under section 124E.03, subdivision 2, paragraph (h); and
- (5) provide professional development related to the individual's job responsibilities.

(b) The board must adopt a nepotism policy that prohibits the employment of immediate family members of a board member, a school employee, or a teacher who provides instruction under a contract between the charter school and a cooperative. The board may waive this policy if: (1) the position is publicly posted for 20 business days; and (2) a two-thirds majority of the remaining board of directors who are not immediate family members of an applicant vote to approve the hiring. A board member, school employee, or teacher under contract with a cooperative must not be involved in an interview, selection process, hiring, supervision, or evaluation of an employee who is an immediate family member.

(c) The board of directors must establish a finance committee that meets regularly and includes at least one member of the school's board. The committee must review and provide recommendations to the board on matters related to financial health and best practices, which may include but are not limited to financial strategy, enrollment tracking, budgeting and planning, internal controls and compliance, revenue generation, financial conflicts of interest, audits and financial reporting, regular finance statements and transactions, and authorizer finance related requirements in the charter contract.

(d) A charter school board that is under corrective action for financial reasons, as determined by its authorizer, must:

- (1) include the authorizer in regularly scheduled finance committee meetings, either in person or virtually, at least monthly; and
- (2) upon the request of the authorizer, hire a financial expert.

Subd. 7. Training. (a) Every charter school board member and nonvoting ex-officio member who is a charter school director or chief administrator must attend board training.

(b) Prior to beginning their term, a new board member must complete training on a charter school board's role and responsibilities, open meeting law, and data practices law. An ex-officio member, who is a charter school director or chief administrator, must complete this training within three months of starting employment at the school.

(c) A new board member must complete training on employment policies and practices under chapter 181; public school funding and financial management; and the board's roles and responsibilities regarding student success, achievement, and performance within 12 months of being seated on the board or the individual is automatically ineligible to continue to serve as a board member. A board member who does not complete training within the 12-month period is ineligible to be elected or appointed to a charter school board for a period of 18 months.

(d) Every charter school board member must complete annual training throughout the member's term based on an annual assessment of the training needs of individual members and the full board. Ongoing training includes but is not limited to budgeting, financial management, recruiting and hiring a charter school director or chief administrator, evaluating a charter school director or chief administrator, governance-management relationships, student support services, student discipline, state standards, cultural diversity, succession planning, strategic planning, program oversight and evaluation, compensation systems, human resources policies, effective parent and community relationships, authorizer contract and relationships, charter school law, legal liability, board recruitment and elections, board meetings and operations, policy development and review, and school health and safety.

(e) The organization or person providing training under paragraphs (b), (c), and (d) must certify the individual's completion of the training provided.

(f) The charter school is responsible for covering the costs related to board training. The charter school must include in its annual report the training each board member completed during the previous year.

(g) The board must ensure that an annual assessment of the board's performance is conducted and the results are reported in the school's annual report.

Subd. 8. Meetings and information. (a) Board of director meetings must comply with chapter 13D governing open meetings.

(b) A charter school shall publish and maintain on the school's official website: (1) the meeting minutes of the board of directors and of members and committees having board-delegated authority, within 30 days following the earlier of the date of board approval or the next regularly scheduled meeting, and for at least 365 days from the date of publication; (2) directory information for the board of directors and for the members of committees having board-delegated authority; and (3) identifying and contact information for the school's authorizer.

(c) A charter school must include identifying and contact information for the school's authorizer in other school materials it makes available to the public.

History: 1991 c 265 art 9 s 3; 1993 c 224 art 9 s 4; 1Sp1995 c 3 art 9 s 2; 1998 c 397 art 2 s 2, 164; 1999 c 241 art 5 s 8; 1Sp2001 c 6 art 2 s 20, 21; 2009 c 96 art 2 s 41; 1Sp2011 c 11 art 2 s 29; 2012 c 239 art 2 s 10; 2013 c 116 art 4 s 1; 2015 c 21 art 1 s 18; 1Sp2015 c 3 art 4 s 3, 10; 2016 c 189 art 26 s 6; 2024 c 109 art 6 s 11; 1Sp2025 c 10 art 5 s 8-11

Official Publication of the State of Minnesota

Revisor of Statutes

WORKERS' COMPENSATION AND EMPLOYERS' LIABILITY INSURANCE POLICY*Issued July 1, 2011***POLICY TERMINATION / CANCELLATION / REINSTATEMENT NOTICE**Carrier Name / NCCI Carrier Code EMPLOYERS Preferred Insurance Company 31283Insured's Name DISCOVERY PUBLIC SCHOOLFederal ID No. 900001671Insured's Address 126 8TH ST NWFARIBAULT MN 55021-4241

Policy Number

Policy Effective Date

Policy Expiration Date

EIG 4729822 04 Typist:4/23/20264/23/2027X **Termination/Cancellation/Nonrenewal**

The coverage provided by the policy number shown above is being X nonrenewed or terminated/ cancelled, flat, pro rata, or short rate, effective 4/23/2026 12:01 a.m. standard time at the insured's mailing address for the following reason(s):

We are no longer writing school-related risks as we have determined this is not a profitable business segment. This would also include religious institutions, etc.

 Reinstatement

The coverage provided by the policy number shown above and previously nonrenewed, cancelled, or scheduled for cancellation is being reinstated effective 12:01 a.m. standard time at the insured's mailing address.

Issue Date 1/30/2026Issuing Office PO BOX 539003 HENDERSON, NV 89053-9003Producer's Name ASSUREDPARTNERS OF MN LLC - 0003820

Date Stamp

(For NCCI use only):

Notes:

1. If a member of a carrier group, report the name of the specific carrier within the group providing the coverage and the NCCI carrier code identifying the specific carrier.
2. If not a member of a carrier group, report the carrier name and the NCCI carrier code.
3. See Manual note pages for special state provisions concerning effective date of notice. In Minnesota, carrier should refer to Section 60A.36 governing midterm cancellations and 60A.37 governing notice of nonrenewal of a policy. If this form is used to give notice to the insured before policy cancellation, termination or nonrenewal under Section 176.185 subd. 1, a carrier may add or attach to this form the required notice statement set forth in Section 176.185 subd. 1(b). When a carrier uses this form as notice to the Commissioner of cancellation or termination under Section 176.185 subd. 1(a), that notice should not be filed until after the specified cancellation or termination date.
4. The effective date of a nonrenewal must be that of the policy expiration date. The "reason" should be shown as "nonrenewal" and may, at the insurer's option or as required by statute, list specific reasons for the nonrenewal.



Gmail

Dan Weisser <dweisser@isd4081.org>

Resignation from School Board

Brooke Rindahl <rindahl.brooke@gmail.com>

Fri, Jan 30, 2026 at 7:30 PM

To: Russ Kennedy <cenneidighinc@gmail.com>, Sarah Hammer <sarahhammer71@gmail.com>, Alexandra Luthe <aluthe@isd4081.org>, Cody Hanson <chanson@isd4081.org>, Sharon Hansen <shansen@isd4081.org>, Sam and Jan Macklay <smacklay@msn.com>, Dan Weisser <dweisser@isd4081.org>

Hi Members of Discovery Public School of Faribault,

I am resigning from the school board effective January 30, 2026, as I have accepted a position within the district. Thank you for the opportunity to. serve.

Sincerely,
Brooke Rindahl

Adopted: 02/19/26

Revised:

Discovery Public School of Faribault Fundraising Policy

I. FUNDRAISING PURPOSE

Discovery Public School of Faribault supports fundraising efforts and recognizes that funds raised enhance school programs. Fundraising activities must be reasonable and in keeping with a healthy school climate, must not detract from student learning, and must not be overly burdensome on students or families.

II. POLICY STATEMENT

It is the policy of the Board of Discovery Public School of Faribault to establish fundraising guidelines and expectations that comport with the Board's fiduciary duties.

III. POLICY

A. Fundraising activities shall be guided by the following:

1. Be consistent with the mission of Discovery Public School of Faribault.
2. Be age appropriate as to the fundraising activity.
3. Adhere to other school policies or to the direction of the Board related to advertising of fundraising.
4. Ensure that the fundraising does not detract from student learning.
5. Exercise discretion when using students to communicate regarding fundraising, including parent-sponsored fundraising.

B. All fundraising activities must have prior approval of the Director or School Board. Student participation in non-approved fundraising activities will be considered a violation of this policy.

C. Fundraising revenue may be used for the following:

1. Enhancements to the instructional, co-curricular, or extra-curricular programs of the school. Page 1 of 2
2. Equipment or supplies not otherwise funded by school funds, as decided by the Executive Director
3. Other initiatives as directed or approved by the Board or Director.

Legal Reference: Minn. Stat. §124E.10 (Charter School Law)

Filan Lawn Service

20226 Fortune Creek Trail
Farbault, MN
(507) 210-6345
filanlawnservice@gmail.com



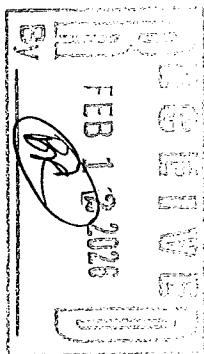
ESTIMATE #: 104237
ESTIMATE DATE: 02/12/2026

BILLING ADDRESS:

Discovery School
126 8Th Street Northwest
Farbault, MN, 55021

PROPERTY ADDRESS:

126 8Th Street Northwest
Farbault, MN, 55021



MESSAGE TO CUSTOMER:

Please select from the services below the ones you would like to receive. Read the description of each service and mark the items you want. If you have any questions, please contact us for more information.

Please select an option below:

GOOD

2026 | Standard Lawn Care Program (Pay as you go)

Crabgrass Preventer & Fertilizer	\$72.00
BROADLEAF WEED CONTROL	\$72.00
Fall Fertilizer & Broadleaf Weed Control	\$72.00

TOTAL COST \$216.00

BETTER

2026 | Premier Lawn Care Program (Pay as you go)

Crabgrass Preventer & Fertilizer	\$72.00
BROADLEAF WEED CONTROL	\$72.00
Fertilizer & Spot Spray Weed Control	\$72.00
Fall Fertilizer & Broadleaf Weed Control	\$72.00

TOTAL COST \$288.00

BEST

2026 | Ultimate Lawn Care Program (Pay as you go)

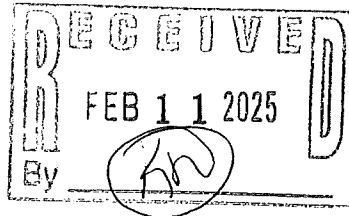
Crabgrass Preventer & Fertilizer	\$72.00
Grub Control & Fertilizer	\$108.00
BROADLEAF WEED CONTROL	\$72.00
Fertilizer & Spot Spray Weed Control	\$72.00
Fall Fertilizer & Broadleaf Weed Control	\$72.00

TOTAL COST \$396.00

FILAN LAWN SERVICE
20226 FORTUNE CREEK TRAIL
FARIBAULT MN 55021
507-210-6345
filanlawnservicellc@gmail.com

SEE FILAN

FEB 21 2025
Name: [Signature]



DISCOVERY SCHOOL
126 8th Street Northwest
Faribault MN 55021

2025 Lawn Service Proposal

Mowing is done on a weekly, bi-weekly or as needed basis. All prices are per-time and billed monthly.

1. Lawn Mowing estimate includes trimming around entire complex and blowing grass clippings off hard surfaces when complete.

Cost per time \$ 47.00

2. Spring clean-up includes dethatching, cutting grass, and hauling away grass and leaves. (Clean-up and removal of a large number of branches or other debris may be extra)

Cost per time \$ 68.00

3. Fall Clean-up includes mowing/mulching of leaves and leaf removal from all lawn areas. Generally service is provided twice per season. (Price could vary depending on quantity of leaves)

Cost per time \$ 85.00

Notes:

We will also be doing shrub pruning, small tree trimming, lawn edging and weeding of flower beds. Please contact Kevin with any further questions 507-210-6345 or email filanlawnservicellc@gmail.com

Please sign, date and return by mail, email or text:

Customer Name Dan Weisser

Signature [Signature] Date 2/21/25

" A contract shall be canceled by the property owner upon the sale of the property that is subject of the contract. To cancel the contract the property owner shall notify the commercial application company that the property owner is canceling the contract " Minnesota Consumer Protection 325f.245 Subd.5."

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SEE Filan

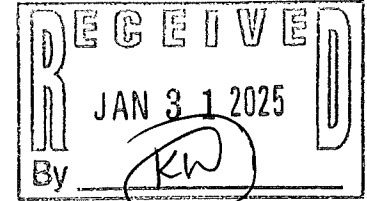


507-210-6345
20226 Fortune Creek Trl,
Faribault, MN

REVIEWED BY: DW
DATE: 2/3/25

FEB 21 2025

Name: KN



DISCOVERY SCHOOL
126 8th Street Northwest
Faribault MN 55021

2025 Lawn Care Programs

Standard Program

- Step 1: Crabgrass Preventer and Fertilizer
- Step 2: Broadleaf Weed Control
- Step 3: Fall Fertilizer and Broadleaf Weed Control

Cost \$ 210⁰⁰

Premier Program

- Step 1: Crabgrass Preventer and Fertilizer
- Step 2: Broadleaf Weed Control
- Step 3: Fertilizer and Spot Spray Weed Control
- Step 4: Fall Fertilizer and Broadleaf Weed Control

Cost \$ 280⁰⁰

Ultimate Program

- Step 1: Crabgrass Preventer and Fertilizer
- Step 2: Grub Control and Fertilizer
- Step 3: Broadleaf Weed Control
- Step 4: Fertilizer and Spot Spray Weed Control
- Step 5: Fall Fertilizer and Broadleaf Weed Control

Cost \$ 350⁰⁰

Additional Services

1. Grub Control w/ fertilizer (Included in Ultimate Program)
2. Organic C20 Aeration
3. Mechanical Aeration
4. Tree Injection (pest & disease control)

Cost \$ 105⁰⁰

Cost \$ 140⁰⁰

Cost \$ 140⁰⁰

Cost \$ _____

Call for more information

Please return this bottom portion with your marked Program choice

- ☐ Standard Program
☒ Premier Program
☐ Ultimate Program
☐ Additions (circle) 1 2 3 4

Prepay / Bill at Time of Service

Name: Don Weisser

Signature: Don Weisser

Email: dweisser@isb24081.org

Visit our website: filanlawnservice.com Follow us on Facebook

Accepted payments: Checks, Cash, Venmo: filan-lawn, Credit Card and ACH Bank Transfers