

Discovery Public School of Faribault
FY24 Academic Performance Evaluation
Contract Period July 1, 2024 through June 30, 2029

The Academic Performance Evaluation is conducted to determine progress on overall student achievement at the school as evidenced by the school's attainment of the contractual goals in the charter contract and the school's performance on the World's Best Workforce goals. This evaluation is conducted annually and is designed to provide an update on the school's performance on contractual measures to date. In addition to the annual evaluations, a final academic performance evaluation is issued as part of the school's summative reauthorization evaluation in the last year of its charter contract.

For detailed information on the school's contractual goals, including performance rating criteria and World's Best Workforce Alignment, refer to Exhibit G of the charter contract. All performance ratings presented in this evaluation are based upon currently available data. For comprehensive data by each performance measure, see the Academic Performance Data Profile.

Summary of Indicator Points

Indicator	Points Possible	Points Earned	Performance Ranking	Percent Earned Through FY24	
1: Mission Related Outcomes	8	8	Meets	100%	
2: English Language Learners	0	0	N/A	N/A	
3: Reading Growth and Progress	20	0	Does Not Meet	0%	
4: Math Growth and Progress	20	17	Meets	85%	
5: Reading Proficiency	9	6.5	Meets	72%	
6: Math Proficiency	9	9	Meets	100%	
7: Science Proficiency	8	5.5	Approaches	69%	
8: Other Proficiency or Growth	6	6	Meets	100%	
9: Post-Secondary Readiness	15	20	Exceeds	133%	
10: Engagement	5	8	Exceeds	150%	
Overall	100	79.5	Eligible for Renewal	80%	

Summary Analysis: Discovery Public School (DPS) had demonstrated strong academic performance through FY24. The school exceeded target in two areas (Post-Secondary Readiness and Engagement), met target in five areas (Mission Related Outcomes, Math Growth and Progress, Reading Proficiency, Math Proficiency, and Other Proficiency and Growth), approached target in one area (Science Proficiency), and did not meet target in one area (Reading Growth and Progress). Areas of strength include Engagement, with the school's consistent attendance rate outperforming the aggregate of alternative schools in the state by 13 percentage points. Areas of concern include Reading Growth and Progress, with only 22% of students meeting their expected growth target, which is far below the target of 50%. Additionally, while the school overall exceeded standard is Post-Secondary Readiness, the school's 6-year graduation rate of 36% missed the target rate of 67% by 31 percentage points. This is the lowest 6-year graduation rate the school has had since 2019. It is critical that while overall the school's performance is showing signs of supporting students well, these two particular areas are assessed for any adjustments that may be needed to improve outcomes.

The school earned 80% of the possible points on the academic performance framework through FY24. Based on performance to date, the school is on track to be "Eligible for Renewal" per Exhibit P of the charter

Indicator 1: Mission Related

8 Points

School Goal: Over the period of the contract, students at Discovery Public School (DPS) will develop their executive function skills and behaviors.				
Performance Ratings	Measure 1.1 [CCR]: From FY24 to FY28, the aggregate percentage of students in grades 9-12 who will be on-track to graduate will be equal to or greater than 70%.	Points	Result	
		8	71%	
Exceeds Target (x 1.5)	The aggregate percentage is at least 75%.			
Meets Target (x1.0)	The aggregate percentage is at least 70%.	X	8	
Approaches Target (x0.5)	The aggregate percentage is at least 65%.			
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.			
		Points Possible	Points Earned	% Earned
		8	8	100.0%

Indicator 2: English Language Learners

0 Points

School Goal: DPS does not currently have points associated with this indicator, as it does not serve a significant population of ELL Learners.				
Performance Ratings	Measure 2.1 [CCR]: From FY24 to FY28, the aggregate percentage of English Learners meeting target on the ACCESS test grades 6-12 will be equal to or greater than that of the state percentage of English Learners meeting target.	Points	Result	
		0		
Exceeds Target (x 1.5)	The aggregate percentage is at least 10.0 percentage points greater than the state percentage of English Learners meeting target.			
Meets Target (x1.0)	The aggregate percentage is equal to or greater than the state percentage of English Learners meeting target.			
Approaches Target (x0.5)	The aggregate percentage is within 5.0 percentage points of the state percentage of English Learners meeting target.			
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.			
Performance Ratings	Measure 2.2 [CCR]: From FY24 to FY28, the average progress toward target for English Learners in all grades on the ACCESS test will be equal to or greater than the state average progress toward target for a majority of years during the contract.	Points	Result	
		0		
Exceeds Target (x 1.5)	The percentage is equal to or greater than the state average progress toward target for 80% or more of the years of the contract.			
Meets Target (x1.0)	The percentage is equal to or greater than the state average progress toward target for 50% or more of the years of the contract.			
Approaches Target (x0.5)	The percentage is equal to or greater than the state average progress toward target for 33% or more of the years of the contract.			
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.			

	Points Possible	Points Earned	% Earned
	0		

Indicator 3: Reading Growth and Progress

20 Points

School Goal: Over the period of the contract, students at DPS will demonstrate growth in reading as measured by state accountability tests and nationally normed assessments.

		Points	Result	
Performance Ratings	Measure 3.1 [CCR]: In aggregate, from FY24 to FY28, the overall percentage of students whose achievement level on the statewide assessments for reading (as measured by North Star Academic Progress) improved on statewide assessments is equal to or greater than the state percentage.	1	Data Not Available from the State	
Exceeds Target (x 1.5)	The school achieves an overall percentage greater than 10 percentage points over that of the state.			
Meets Target (x1.0)	The school achieves an overall percentage equal to or greater than that of the state.			
Approaches Target (x0.5)	The school achieves an overall percentage that is within 10 percentage points of the state.			
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.			
		Points	Result	
Performance Ratings	Measure 3.2 [CCR]: In aggregate, from FY24 to FY28, the overall percentage of students whose achievement level decreased or stayed "does not meet standards" on statewide assessments for reading (as measured by North Star Academic Progress) is equal to or less than the state.	2	Data Not Available from the State	
Exceeds Target (x 1.5)	The school achieves an overall percentage at least 10 percentage points less than that of the state.			
Meets Target (x1.0)	The school achieves an overall percentage less than or equal to that of the state.			
Approaches Target (x0.5)	Thes school achieves an overall percentage that is no more than 10 percentage points greater than that of the state.			
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.			
		Points	Result	
Performance Ratings	Measure 3.3 [CCR]: From FY24 to FY28, the aggregate percentage of students in grades 6-12 who meet their fall to spring NWEA RIT expected growth target as measured by the NWEA MAP Reading assessment will be at least 50%.	17	22%	
Exceeds Target (x 1.5)	The aggregate percentage is at least 60%.			
Meets Target (x1.0)	The aggregate percentage is at least 50%.			
Approaches Target (x0.5)	The aggregate percentage is at least 40%.			
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.	X	0	
		Points Possible	Points Earned	% Earned
		17	0	0.0%

Indicator 4: Math Growth and Progress

20 Points

School Goal: Over the period of the contract, students at DPS will demonstrate growth in math as measured by state accountability tests and nationally normed assessments.

		Points	Result	
Performance Ratings	Measure 4.1 [CCR]: In aggregate, from FY24 to FY28, the overall percentage of students whose achievement level decreased or stayed "does not meet standards" on statewide assessments for math (as measured by North Star Academic Progress) is equal to or less than the state.	1	Data Not Available from the State	
Exceeds Target (x 1.5)	The school achieves an overall percentage at least 10 percentage points less than that of the state.			
Meets Target (x1.0)	The school achieves an overall percentage less than or equal to that of the state.			
Approaches Target (x0.5)	Thes school achieves an overall percentage that is no more than 10 percentage points greater than that of the state.			
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.			
		Points	Result	
Performance Ratings	Measure 4.2 [CCR]: In aggregate, from FY24 to FY28, the overall percentage of students whose achievement level decreased or stayed "does not meet standards" on statewide assessments for math (as measured by North Star Academic Progress) is equal to or less than the state.	2	Data Not Available from the State	
Exceeds Target (x 1.5)	The school achieves an overall percentage at least 10 percentage points less than that of the state.			
Meets Target (x1.0)	The school achieves an overall percentage less than or equal to that of the state.			
Approaches Target (x0.5)	Thes school achieves an overall percentage that is no more than 10 percentage points greater than that of the state.			
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.			
		Points	Result	
Performance Ratings	Measure 4.3 [CCR]: From FY24 to FY28, the aggregate percentage of students in grades 6-12 who meet their fall to spring NWEA RIT expected growth target as measured by the NWEA MAP Math assessment will be at least 50%.	17	57%	
Exceeds Target (x 1.5)	The aggregate percentage is at least 60%.			
Meets Target (x1.0)	The aggregate percentage is at least 50%.	X	17	
Approaches Target (x0.5)	The aggregate percentage is at least 40%.			
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.			
		Points Possible	Points Earned	% Earned
		17	17	100.0%

Indicator 5: Reading Proficiency

9 Points

School Goal: Over the period of the contract, students at DPS will demonstrate proficiency in reading as measured by state accountability tests.

		Points	Result
Performance Ratings	Measure 5.1 [CCR]: From FY24 to FY28, the school's aggregate proficiency index score for students in grades 6-8 & 10 will be greater than the aggregate average of alternative schools in Minnesota for the same grades.	5	-1
Exceeds Target (x 1.5)	The school's aggregate proficiency index score is at least 10.0 points above aggregate of alternative schools in Minnesota score.		
Meets Target (x1.0)	The school's aggregate proficiency index score is equal to or greater than the aggregate of alternative schools in Minnesota score.		
Approaches Target (x0.5)	The school's aggregate proficiency index score is within 10.0 points of the aggregate of alternative schools in Minnesota	X	2.5
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		
		Points	Result
Performance Ratings	Measure 5.2 [AGC]: From FY24 to FY28, the school's aggregate proficiency index score for students in the Free/Reduced Priced Lunch group will be greater than that of alternative schools in Minnesota for the same group and the same grades (6-8 & 10).	2	0

Exceeds Target (x 1.5)	The school's aggregate proficiency index score is at least 10.0 points above aggregate of alternative schools in Minnesota score.		
Meets Target (x1.0)	The school's aggregate proficiency index score is equal to or greater than the aggregate of alternative schools in Minnesota score.	X	2
Approaches Target (x0.5)	The school's aggregate proficiency index score is within 10.0 points of the aggregate of alternative schools in Minnesota		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		
		Points	Result
Performance Ratings	Measure 5.3 [AGC]: From FY24 to FY28, the school's aggregate proficiency index score for students in the Special Education group will be greater than that of alternative schools for the same group and the same grades (6-8 & 10).	2	2
Exceeds Target (x 1.5)	The school's aggregate proficiency index score is at least 10.0 points above aggregate of alternative schools in Minnesota score.		
Meets Target (x1.0)	The school's aggregate proficiency index score is equal to or greater than the aggregate of alternative schools in Minnesota score.	X	2
Approaches Target (x0.5)	The school's aggregate proficiency index score is within 10.0 points of the aggregate of alternative schools in Minnesota		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		
		Points Possible	Points Earned
		9	6.5
		% Earned	
		72.2%	

Indicator 6: Math Proficiency

9 Points

School Goal: Over the period of the contract, students at DPS will demonstrate proficiency in math as measured by state accountability tests.			
		Points	Result
Performance Ratings	Measure 6.1 [CCR]: From FY24 to FY28, the school's aggregate proficiency index score for students in grades 6-8 & 10 will be greater than the aggregate average of alternative schools in Minnesota for the same grades.	5	3
Exceeds Target (x 1.5)	The school's aggregate proficiency index score is at least 10.0 points above aggregate of alternative schools in Minnesota score.		
Meets Target (x1.0)	The school's aggregate proficiency index score is equal to or greater than the aggregate of alternative schools in Minnesota score.	X	5
Approaches Target (x0.5)	The school's aggregate proficiency index score is within 10.0 points of the aggregate of alternative schools in Minnesota		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		
		Points	Result
Performance Ratings	Measure 6.2 [AGC]: From FY24 to FY28, the school's aggregate proficiency index score for students in the Free/Reduced Priced Lunch group will be greater than that of alternative schools in Minnesota for the same group and the same grades (6-8 & 11).	2	4
Exceeds Target (x 1.5)	The school's aggregate proficiency index score is at least 10.0 points above aggregate of alternative schools in Minnesota score.		
Meets Target (x1.0)	The school's aggregate proficiency index score is equal to or greater than the aggregate of alternative schools in Minnesota score.	X	2
Approaches Target (x0.5)	The school's aggregate proficiency index score is within 10.0 points of the aggregate of alternative schools in Minnesota		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		
		Points	Result
Performance Ratings	Measure 6.3 [AGC]: From FY24 to FY28, the school's aggregate proficiency index score for students in the Special Education group will be greater than that of alternative schools for the same group and the same grades (6-8 & 11).	2	0
Exceeds Target (x 1.5)	The school's aggregate proficiency index score is at least 10.0 points above aggregate of alternative schools in Minnesota score.		
Meets Target (x1.0)	The school's aggregate proficiency index score is equal to or greater than the aggregate of alternative schools in Minnesota score.	X	2
Approaches Target (x0.5)	The school's aggregate proficiency index score is within 10.0 points of the aggregate of alternative schools in Minnesota		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		
		Points Possible	Points Earned
		9	9
		% Earned	
		100.0%	

Indicator 7: Science Proficiency

8 Points

School Goal: Over the period of the contract, students at DPS will demonstrate proficiency in science as measured by state accountability tests and growth in science as measured by nationally normed assessments.	
Points	Result

Performance Ratings	Measure 7.1 [CCR]: From FY24 to FY28, the school's aggregate proficiency index score for students in grades 6-8 & HS will be greater than the aggregate average of alternative schools in Minnesota for the same grades.	2	5
Exceeds Target (x 1.5)	The school's aggregate proficiency index score is at least 10.0 points above aggregate of alternative schools in		
Meets Target (x1.0)	The school's aggregate proficiency index score is equal to or greater than the aggregate of alternative schools in	X	2
Approaches Target (x0.5)	The school's aggregate proficiency index score is within 10.0 points of the aggregate of alternative schools in Minnesota		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		
		Points	Result
Performance Ratings	Measure 7.2 [CCR]: From FY24 to FY28, the school's aggregate proficiency index score for students in the Free/Reduced Priced Lunch group will be greater than that of alternative schools in Minnesota for the same group and the same grades (6-8 & 11).	1	7
Exceeds Target (x 1.5)	The school's aggregate proficiency index score is at least 10.0 points above aggregate of alternative schools in		
Meets Target (x1.0)	The school's aggregate proficiency index score is equal to or greater than the aggregate of alternative schools in	X	1
Approaches Target (x0.5)	The school's aggregate proficiency index score is within 10.0 points of the aggregate of alternative schools in Minnesota		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		
		Points	Result
Performance Ratings	Measure 7.3 [CCR]: From FY24 to FY28, the aggregate percentage of students in grades 6-12 who meet their fall to spring NWEA RIT expected growth target as measured by the NWEA MAP Science assessment will be at least 50%.	5	49%
Exceeds Target (x 1.5)	The aggregate percentage is at least 60%.		
Meets Target (x1.0)	The aggregate percentage is at least 50%.		
Approaches Target (x0.5)	The aggregate percentage is at least 40%.	X	2.5
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		
		Points Possible	Points Earned
		8	5.5
		% Earned	
		68.8%	

Indicator 8: Proficiency in Other Curricular Areas

6 Points

School Goal: Over the period of the contract, students at DPS will demonstrate proficiency in writing as measured by the 2010 MCA GRAD Writing Rubric.

		Points	Result
Performance Ratings	Measure 8.1 [CCR]: From FY24 to FY28, the aggregate percentage of students in grades 6-12 who achieve a score of at least 3.0 on a five-paragraph essay as measured by the MCA GRAD Writing Rubric will be at least 80%.	6	89%
Exceeds Target (x1.5)	The aggregate percentage is at least 90%.		
Meets Target (x1.0)	The aggregate percentage is at least 80%.	X	6
Approaches Target (x0.5)	The aggregate percentage is at least 70%.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		
		Points Possible	Points Earned
		6	6
		% Earned	
		100.0%	

Indicator 9: Post-Secondary Readiness

15 Points

School Goal: Over the period of the contract, students at DPS will demonstrate readiness for post-secondary success.

		Points	Result
Performance Ratings	Measure 9.1 [GRAD]: From FY24 to FY28, the aggregate 6-year graduation rate will be at least 67.0%.	3	36%
Exceeds Target (x 1.5)	The aggregate graduation rate is at least 80.0%.		
Meets Target (x1.0)	The aggregate graduation rate is at least 67.0%.		
Approaches Target (x0.5)	The aggregate graduation rate is at least 55.0%.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.	X	0
		Points	Result
Performance Ratings	Measure 9.2 [CCR]: From FY24 to FY28, the aggregate percentage of 12th graders who score at least 70 out of 100 on the school-developed rubric for their Life Plan project will be at least 70%.	6	100%
Exceeds Target (x 1.5)	The aggregate percentage is at least 80%.	X	9
Meets Target (x1.0)	The aggregate percentage is at least 70%.		
Approaches Target (x0.5)	The aggregate percentage is at least 60%.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		
		Points	Result
Performance Ratings	Measure 9.3 [CCR]: From FY24 to FY28, the aggregate percentage of 12th graders who earn a Job Skills Certificate will be at least 80%.	6	100%
Exceeds Target (x 1.5)	The aggregate percentage is at least 90%.	X	9
Meets Target (x1.0)	The aggregate percentage is at least 80%.		
Approaches Target (x0.5)	The aggregate percentage is at least 70%.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		
		Points Possible	Points Earned
		15	20
		% Earned	
		133.3%	

Indicator 10: Engagement

5 Points

School Goal: Over the period of the contract, students at DPS will be highly engaged in the school environment.

		Points	Result
Performance Ratings	Measure 10.1: From FY24-28, the average of the school's annual consistent attendance rates is equal to or greater than that of the aggregate of alternative schools in the state.	5	13%
Exceeds Target (x 1.5)	The average of the school's constant attendance rates is 5 percentage points greater than that of the state.	X	7.5
Meets Target (x1.0)	The average of the school's constant attendance rates is equal to or greater than that of the state.		
Approaches Target (x0.5)	The average of the school's constant attendance rates is within 5 percentage points of the state.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		
		Points Possible	Points Earned
		5	7.5
		% Earned	
		150.0%	

Discovery Public School

Indicator 1: Mission Related Outcomes

Measure 1.1 Performance Data:

Discovery Public School	Number of Students on Track to Graduate	Total Number of Students	Percent of Students on Track to Graduate
FY24	25	35	71.4%
FY25			
FY26			
FY27			
FY28			
Aggregate	25	35	71.4%

Source: Requested data provided to OW by school

Indicator 3: Reading Growth and Progress

Measure 3.1 Performance Data:

Reading: North Star Academic Progress -- All Students (Meeting enrollment criteria)

Discovery Public School	Count whose reading achievement level improved	Count tested	Percent of Students whose achievement level improved
FY24			
FY25			
FY26			
FY27			
FY28			
Aggregate			

Source: Data provided to OW by school

Reading: North Star Academic Progress -- All Students (Meeting enrollment criteria)

State of Minnesota	Count whose reading achievement level improved	Count tested	Percent of Students whose achievement level improved
FY24			
FY25			
FY26			
FY27			
FY28			
Aggregate			

Source: MDE Data Center

Measure 3.2 Performance Data:

Reading: North Star Academic Progress -- All Students (Meeting enrollment criteria)

Discovery Public School	Count whose reading achievement level decreased or stayed "does not meet standards"	Count tested	Percent of Students whose achievement level stayed "does not meet" or decreased
FY24			
FY25			
FY26			
FY27			
FY28			
Aggregate			

Source: Data provided to OW by school

Reading: North Star Academic Progress -- All Students (Meeting enrollment criteria)

State of Minnesota	Count whose reading achievement level stayed "does not meet" or decreased	Count tested	Percent of Students whose achievement level stayed "does not meet" or decreased
FY24			
FY25			
FY26			
FY27			
FY28			
Aggregate			

Source: MDE Data Center

Measure 3.3 Performance Data:
NWEA MAP – Reading, Grades 6-12

Discovery Public School	Number of students meeting growth target	Number of students not meeting growth target	Total number of students	Percentage of students meeting growth target
FY24	8	28	36	22.2%
FY25				
FY26				
FY27				
FY28				
Aggregate	8	28	36	22.2%

Source: Requested data provided to OW by school

Indicator 4: Math Growth and Progress

Measure 4.1 Performance Data:
Math: North Star Academic Progress -- All Students (Meeting enrollment criteria)

Discovery Public School	Count whose math achievement level improved	Count tested	Percent of Students whose achievement level improved
FY24			
FY25			
FY26			
FY27			
FY28			
Aggregate			

Source: Data provided to OW by school

Math: North Star Academic Progress -- All Students (Meeting enrollment criteria)

State of Minnesota	Count whose math achievement level improved	Count tested	Percent of Students whose achievement level improved
FY24			
FY25			
FY26			
FY27			
FY28			
Aggregate			

Source: MDE Data Center

Measure 4.2 Performance Data:
Math: North Star Academic Progress -- All Students (Enrolled October 1)

Discovery Public School	Count whose achievement level decreased or stayed "does not meet standards"	Count tested	Percent of Students whose achievement level stayed "does not meet" or decreased
FY24			
FY25			

FY26			
FY27			
FY28			
Aggregate			

Source: Data provided to OW by school

Math: North Star Academic Progress -- All Students (Meeting enrollment criteria)

State of Minnesota	Count whose achievement level stayed "does not meet" or decreased	Count tested	Percent of Students whose achievement level stayed "does not meet" or decreased
FY24			
FY25			
FY26			
FY27			
FY28			
Aggregate			

Source: MDE Data Center

Measure 4.3 Performance Data:

NWEA MAP – Math, Grades 6-12

Discovery Public School	Number of students meeting growth target	Number of students not meeting growth target	Total number of students	Percentage of students meeting growth target
FY24	21	16	37	56.8%
FY25				
FY26				
FY27				
FY28				
Aggregate	21	16	37	56.8%

Source: Requested data provided to OW by school

Indicator 5: Reading Proficiency

Measures 5.1 Performance Data:

Reading: All State Accountability Tests – All Students (meeting enrollment criteria, Grades 6-8 & 10)

Discovery Public School	Exceeds	Meets	Partially Meets	Does Not Meet	Total Students	Proficiency Index
FY24	0	2	10	13	25	28.0
FY25						
FY26						
FY27						
FY28						
Aggregate	0	2	10	13	25	28.0

Source: MDE Data Center

Alternative Schools in the State of Minnesota	Exceeds	Meets	Partially Meets	Does Not Meet	Total	Proficiency Index
FY24	22	96	144	386	648	29.3
FY25						
FY26						
FY27						
FY28						
Aggregate	22	96	144	386	648	29.3

Source: MDE Data Center

Measures 5.2 Performance Data:

Reading: All State Accountability Tests – FRP (students meeting enrollment criteria, Grades 6-8 & 10)

Discovery Public School	Exceeds	Meets	Partially Meets	Does Not Meet	Total Students	Proficiency Index
FY24	0	2	5	10	17	26.5

FY25						
FY26						
FY27						
FY28						
Aggregate	0	2	5	10	17	26.5

Source: MDE Data Center

Alternative Schools in the State of Minnesota	Exceeds	Meets	Partially Meets	Does Not Meet	Total	Proficiency Index
FY24	12	63	103	303	481	26.3
FY25						
FY26						
FY27						
FY28						
Aggregate	12	63	103	303	481	26.3

Source: MDE Data Center

Measures 5.3 Performance Data:

Reading: All State Accountability Tests – Special Education (students meeting enrollment criteria, Grades 6-8 & 10)

Discovery Public School	Exceeds	Meets	Partially Meets	Does Not Meet	Total Students	Proficiency Index
FY24	*	*	*	*	*	25.0
FY25						
FY26						
FY27						
FY28						
Aggregate	*	*	*	*	*	25.0

Source: MDE Data Center

*Data suppressed for n size less than 10

Alternative Schools in the State of Minnesota	Exceeds	Meets	Partially Meets	Does Not Meet	Total	Proficiency Index
FY24	2	18	22	95	137	22.6
FY25						
FY26						
FY27						
FY28						
Aggregate	2	18	22	95	137	22.6

Source: MDE Data Center

Indicator 6: Math Proficiency

Measures 6.1 Performance Data:

Math: All State Accountability Tests – All Students (meeting enrollment criteria, Grades 6-8 & 11)

Discovery Public School	Exceeds	Meets	Partially Meets	Does Not Meet	Total Students	Proficiency Index
FY24	0	0	5	19	24	10.4
FY25						
FY26						
FY27						
FY28						
Aggregate	0	0	5	19	24	10.4

Source: MDE Data Center

Alternative Schools in the State of Minnesota	Exceeds	Meets	Partially Meets	Does Not Meet	Total	Proficiency Index
FY24	2	24	106	946	1,078	7.3
FY25						
FY26						
FY27						
FY28						
Aggregate	2	24	106	946	1,078	7.3

Source: MDE Data Center

Measures 6.2 Performance Data:

Math: All State Accountability Tests – FRP (meeting enrollment criteria, Grades 6-8 & 11)

Discovery Public School	Exceeds	Meets	Partially Meets	Does Not Meet	Total Students	Proficiency Index
FY24	0	0	4	16	20	10.0
FY25						
FY26						
FY27						
FY28						
Aggregate	0	0	4	16	20	10.0

Source: MDE Data Center

Alternative Schools in the State of Minnesota	Exceeds	Meets	Partially Meets	Does Not Meet	Total	Proficiency Index
FY24	2	10	61	693	766	5.5
FY25						
FY26						
FY27						
FY28						
Aggregate	2	10	61	693	766	5.5

Source: MDE Data Center

Measures 6.3 Performance Data:

Math: All State Accountability Tests – Special Education (meeting enrollment criteria, Grades 6-8 & 11)

Discovery Public School	Exceeds	Meets	Partially Meets	Does Not Meet	Total Students	Proficiency Index
FY24	0	0	1	10	11	4.5
FY25						
FY26						
FY27						
FY28						
Aggregate	0	0	1	10	11	4.5

Source: MDE Data Center

Alternative Schools in the State of Minnesota	Exceeds	Meets	Partially Meets	Does Not Meet	Total	Proficiency Index
FY24	1	1	11	166	179	4.2
FY25						
FY26						
FY27						
FY28						
Aggregate	1	1	11	166	179	4.2

Source: MDE Data Center

Indicator 7: Science Proficiency

Measures 7.1 Performance Data:

Science: All State Accountability Tests – All Students (Meeting enrollment criteria), Grade 8 & HS

Discovery Public School	Exceeds	Meets	Partially Meets	Does Not Meet	Total Students	Proficiency Index
FY24	0	2	7	13	22	25.0
FY25						
FY26						
FY27						
FY28						
Aggregate	0	2	7	13	22	25.0

Source: MDE Data Center

Alternative Schools in the State of Minnesota	Exceeds	Meets	Partially Meets	Does Not Meet	Total	Proficiency Index
FY24	11	105	263	854	1,233	20.1
FY25						
FY26						
FY27						
FY28						
Aggregate	11	105	263	854	1,233	20.1

Source: MDE Data Center

Measures 7.2 Performance Data:

Science: All State Accountability Tests – FRP (Meeting enrollment criteria), Grade 8 & HS

Discovery Public School	Exceeds	Meets	Partially Meets	Does Not Meet	Total Students	Proficiency Index
FY24	0	2	4	11	17	23.5
FY25						
FY26						
FY27						
FY28						
Aggregate	0	2	4	11	17	23.5

Source: MDE Data Center

Alternative Schools in the State of Minnesota	Exceeds	Meets	Partially Meets	Does Not Meet	Total	Proficiency Index
FY24	7	56	163	630	856	16.9
FY25						
FY26						
FY27						
FY28						
Aggregate	7	56	163	630	856	16.9

Source: MDE Data Center

Measures 7.3 NWEA MAP - Science, Grades 6-12

Discovery Public School	Number of students meeting growth target	Number of students not meeting growth target	Total number of students	Percentage of students meeting growth target
FY19	18	19	37	48.6%
FY20				
FY21				
FY22				
FY23				
Aggregate	18	19	37	48.6%

Indicator 8: Other Proficiency or Growth

Measure 8.1 Performance Data:

MCA GRAD Writing Rubric

Discovery Public School	Number of ≥ 3.0	Total Number of Students	Percent of ≥ 3.0
FY24	39	44	88.6%
FY25			
FY26			
FY27			
FY28			
Aggregate	39	44	88.6%

Source: Requested data provided to OW by school

Indicator 9: Post-Secondary Readiness

Measure 9.1 Performance Data:

6-Year Graduation Rate

Discovery Public School	Graduated Count	Total Count	Percent Graduated
FY23	4	11	36.4%
FY24			
FY25			
FY26			
FY27			
Aggregate	4	11	36.4%

Source: MDE Data Center

Measure 9.2 Performance Data:

Life Plan Project – Grade 12

Discovery Public School	Number of ≥ 70	Total Number of Students	Percent of ≥ 70
FY24	*	*	100.0%
FY25			
FY26			
FY27			
FY28			
Aggregate	*	*	100.0%

Source: Requested data provided to OW by school

*Data suppressed for n size less than 10

Measure 9.3 Performance Data:

Job Skills Certificate – Grade 12

Discovery Public School	Number of Students Earning Certificate	Total Number of Students	Percent of Students Earning Certificate
FY24	*	*	100.0%
FY25			
FY26			
FY27			
FY28			
Aggregate	*	*	100.0%

Source: Requested data provided to OW by school

*Data suppressed for n size less than 10

Indicator 10: Engagement

Measure 10.1 Performance Data:

Discovery Public School	Count Consistently Attending	Total	Annual Consistent Attendance Rate
FY23	18	48	37.5%
FY24			
FY25			
FY26			
FY27			
Average	18	48	37.5%

Data Source: Data provided to OW by school

Alternative Schools in the State of Minnesota	Count Consistently Attending	Total	Annual Consistent Attendance Rate
FY23	2396	9916	24.2%
FY24			
FY25			
FY26			
FY27			
Average	2,396	9,916	24.2%

Source: MDE Data Center